

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, FAIA, Vice-Chair

American Institute of Architects

Dr. Samantha Rowles, Secretary

LAUSD Student Parent

Robert Campbell, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Chad Boggio

L.A. Co. Federation of Labor AFL-CIO

Jeffrey Fischbach

CA Tax Reform Assn.

Aleigh Lewis

L.A. City Controller's Office

Patrick MacFarlane

Early Education Coalition

Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross IV

31st District PTSA

Santa Ramirez (Alternate)

Tenth District PTSA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

AARP

Vacant

L.A. City Mayor's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Services Joint

Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

School Construction Bond Citizens' Oversight Committee

Regular Meeting

LAUSD HQ – Board Room

333 S. Beaudry Avenue

Los Angeles, CA 90017

Thursday, April 25, 2024

10:00 a.m.

Teleconference Locations:

5807 Topanga Canyon Blvd.

Woodland Hills, CA 91367

Live video stream available for this meeting at

http://lausd.granicus.com/MediaPlayer.php?publish_id=18

The meeting shall be held at the LAUSD HQ Board Room and through teleconferencing. Members of the public may, observe the meeting online through the live video stream above or on KLCS Channel 58 when it airs as detailed below. Members of the public may offer public comment in person, at teleconference locations, in writing, or telephonically by following the instructions provided below.

	Item	Presentation/ Discussion Time	Presenter
	Call to Order		Margaret Fuentes
	Chair's Remarks		Margaret Fuentes
1.	Public Comment	20 minutes	Margaret Fuentes
2.	Consent Calendar A. March 28, 2024 Meeting Minutes B. 3rd Quarterly Report FY 2023-2024 (January – March)	2 minutes	Margaret Fuentes

	Item	Presentation/ Discussion Time	Presenter
3.	The 2024-2025 Education Code Section 47614 (Proposition 39) Facilities Renovation Effort and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho, Deputy Director of Facilities Maintenance & Operations, FSD Jeanette Borden, Charter Schools Operations Manager
4.	Three Early Education Center Outdoor Classroom and Campus Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho, Deputy Director of Facilities Maintenance & Operations, FSD Dr. Dean Tagawa, Executive Director, Early Childhood Education
5.	14 Board District Priority and Region Priority Projects, Cancel Three Board District Priority and Region Priority Projects, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho, Deputy Director of Facilities Maintenance & Operations, FSD
6.	The Porter Ranch Community School Phase 2 Classroom Addition Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Aaron Bridgewater, Director of Facilities Planning and Development, FSD
7.	Chief Facilities Executive's Report (Information Only)	10 minutes	Krisztina Tokes, Chief Facilities Executive, FSD
8.	Performance Audit of Charter Schools Receipts (Information Only)	10 minutes	Sue Stengel, Inspector General, OIG
9.	Discussion of Non-Agenda Matters		Margaret Fuentes

Reference Materials

- Measure RR Summary Tables (August 24, 2021)
- Annual Board of Education Member Projects Allocation Memo (April 1, 2024)
- Update the SUP to Align the Investments Targeted for Upgrading High School Competitive Athletic Facilities with the New Board of Education Districts for the Los Angeles Unified School District (April 5, 2022)

The Bond Oversight Committee is committed to ensuring the health and safety of the community. Anyone who is symptomatic or has recently been exposed to someone with COVID-19 should participate in the meeting remotely.

The Bond Oversight Committee encourages public comment on the items on this Regular Meeting agenda, and all other items related to the business of the Bond Oversight Committee. You may register online to provide comments and call in during the meeting, but please consider using our alternative method. Commenters can send an email that will be shared with all Committee Members at boc@laschools.org. Email communications received by 5 p.m., the day before the meeting will be distributed to all Committee Members before the meeting and will be added to the records of the meeting. Individuals wishing to address the Committee telephonically at the meeting must register to speak using the Speaker Sign Up Google Form: <https://forms.gle/EL9zBEXK8fHbWJ2R6>. Registration will open 24 hours before the meeting and will close 20 minutes after the start of the meeting.

Bond Oversight Committee

Each item will allow for up-to five (5) speakers, and up-to 10 speakers may sign up for general Public Comment. All speakers will be heard at the beginning of the meeting unless the Chair permits speakers to address the BOC later in the meeting. The timed period for public comment will end 20 minutes after the start of the meeting, or when all individuals who have signed up or registered to speak have made their comments.

Speakers who have registered through the Speaker Sign Up Google Form for this meeting will need to follow these instructions:

1. Dial *82 (to activate caller ID), then 1-213-338-8477 and enter Meeting ID **874 5459 7787** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak. You can watch the meeting on the live video stream (http://lausd.granicus.com/MediaPlayer.php?publish_id=18) until your item comes before the Committee.
4. Callers will be identified based on their phone number. You will need to call in from the same phone number entered on the Speaker Sign Up website. Callers will need to have their phone number ID displayed and may need to adjust their phone settings. Dialing *82 first when calling in should permit caller id to work if the phone number is usually blocked.
5. Callers will know to speak when receiving the signal that their phone can be unmuted. Callers will then press *6 (Star 6) and be brought into the meeting.

Public speakers will have three (3) minutes to provide comments unless the Committee Chair, in order to accommodate all registered speakers within a reasonable amount of time, announces a shorter time for comments. If a speaker wishes to comment on multiple agenda items, the speaker will be allowed a total of six (6) minutes to speak to all the agenda items for which they have registered unless the Chair grants the speaker additional time. Please contact the Committee's Coordinator at 213-241-5183 if you have any questions.

Bond Oversight Committee Upcoming Meeting Schedule:

➔ May 23, 2024

Bond Oversight Committee meetings are aired on KLCS-TV (channel 58) on the Sunday following the meeting date. Broadcast time of the Bond Oversight Committee meetings may change due to the volume of broadcasts scheduled for the day. Please call (213) 241-4036 the Friday prior to the Sunday Broadcast to verify the time.

This agenda has been prepared and posted as required by law to inform the public and assist in the orderly administration of the Committee's meetings. The Committee may take action on any item that appears on this agenda. In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Bond Oversight Committee Administrator at (213) 241-5183. Notification of 48 hours prior to the meeting will enable the Oversight Committee to make reasonable arrangements to ensure accessibility to this meeting (28CFR 35.102-35.104 ADA Title II).

Any member of the public may request being added to an email list to receive BOC meeting materials by submitting a request to boc@laschools.org

Updated School Upgrade Program Summary
Compiled by BOC Staff based on Financial Data
Submitted by District Staff

As of 2/29/24 ⁽¹⁾	Category Spending Target ⁽²⁾ A	Spending Target Available (\$) ⁽³⁾ B	Spending Target Available (%) C = B/A
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN			
Major Modernizations/Upgrades/Reconfigurations	\$7,447,220,435	\$1,088,180,297	14.6%
Critical Replacements and Upgrades	\$2,630,900,770	\$813,287,693	30.9%
School Cafeteria Upgrades	\$275,081,288	\$124,173,539	45.1%
Wellness, Health, Athletics, Learning, and Efficiency	\$474,975,043	\$25,352,933	5.3%
ADA Transition Plan Implementation	\$898,582,660	\$116,475,145	13.0%
Charter School Facilities	\$607,516,013	\$354,512,008	58.4%
Early Childhood Education Facilities	\$173,685,409	\$53,303,997	30.7%
Adult and Career Education Facilities	\$169,635,819	\$125,515,110	74.0%
Board District Priority Projects ⁽⁴⁾	\$53,018,710	\$31,811,834	60.0%
Region Priority Projects ⁽⁴⁾	\$53,414,704	\$38,145,818	71.4%
FSD Subtotal	\$12,784,030,851	\$2,770,758,374	21.7%
INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN			
Technology Infrastructure and System Upgrades	\$1,074,044,044	\$308,553,903	28.7%
Upgrade and Equip with 21st Century Technology	\$441,726,559	\$263,867,576	59.7%
ITS Subtotal	\$1,515,770,603	\$572,421,479	37.8%
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN			
Replace Aging and Polluting School Buses	\$66,875,000	\$23,302,452	34.8%
OFFICE OF THE INSPECTOR GENERAL			
Independent Audits of Bond Projects	\$80,000,000	\$44,458,459	55.6%
TOTAL, School Upgrade Program	\$14,446,676,454	\$3,410,940,764	23.6%

- 1) Data supplied by District staff is dated 2/29/24 for FSD, 12/31/23 for ITS, 3/31/24 for OIG, and 9/19/23 for TSD.
- 2) Spending Target is the Board-approved allocation of funds available for each category. It includes Board action to integrate Measure RR on 8/24/2021 and other actions that modified the amount available for projects since the inception of the SUP approved by the Board in January 2014. Allocations to indirect costs and program reserve, which were \$1,044,905,000 for Measure RR, have been deducted from the spending target. When the BOC recommends a project, it recommends an allocation of funds from the spending target toward a project budget. However, ultimately it is the Board's responsibility to approve projects and budgets. The spending target is primarily funded by bond measures though includes other sources such as interest earnings, State funds, developer fees, etc.
- 3) Allocation available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.
- 4) Board Member and Region Priority categories have a high percentage remaining because funds for these priorities pre-date the SUP and are allocated over a long-term timeframe.

Measure RR Implementation Plan and SUP Summary Update
Prepared by BOC Staff

As of 2/29/24

SUP Categories	Measure RR Allocation ⁽¹⁾	Project Types	Measure RR Budget ⁽²⁾	Spending Target Available ⁽³⁾
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN				
Major Modernizations/Upgrades/Reconfigurations	\$2,880,000,000	-Major Modernizations -Classroom Replacements -Classroom Upgrades -Pre-Construction Authorized -Outdoor Learning Spaces -Campus Upgrades -TBD/Uncategorized	\$840,000,000 \$720,000,000 \$350,000,000 \$265,000,000 \$50,000,000 \$50,000,000 \$115,400,000	
		Facilities Project Subtotal	\$2,390,400,000	
		-Reserve and Indirect Costs	\$489,600,000	
		Category Total	\$2,880,000,000	\$1,088,180,297
Critical Replacements and Upgrades	\$1,530,000,000	-Replace Building Systems -Playgrounds and Exterior -Secure Entrances -TBD/Uncategorized	\$800,000,000 \$300,000,000 \$15,000,000 \$154,900,000	
		Facilities Project Subtotal	\$1,269,900,000	
		-Reserve and Indirect Costs	\$260,100,000	
		Category Total	\$1,530,000,000	\$813,287,693
School Cafeteria Upgrades	\$195,500,000	-HVACs -Management Systems -Serving Area Modernizations	TBD TBD TBD	
		Facilities Project Subtotal	\$162,265,000	
		-Reserve and Indirect Costs	\$33,235,000	
		Category Total	\$195,500,000	\$124,173,539
Wellness, Health, Athletics, Learning, and Efficiency	\$330,400,000	-Athletic Facilities -Wellness Centers -Pre-Construction Authorized -SEEDs -Partner Funded Programs -TBD/Uncategorized	\$180,000,000 \$50,000,000 \$30,000,000 \$5,000,000 \$5,000,000 \$4,232,000	
		Facilities Project Subtotal	\$274,232,000	
		-Reserve and Indirect Costs	\$56,168,000	
		Category Total	\$330,400,000	\$25,352,933
Early Childhood Education Facilities	\$130,300,000	-Outdoor Classrooms -Replace Building Systems -Upgrades, Expansions, Additions	TBD TBD TBD	
		Facilities Project Subtotal	\$108,149,000	
		-Reserve and Indirect Costs	\$22,151,000	
		Category Total	\$130,300,000	\$53,303,997
Adult and Career Education Facilities	\$130,300,000	-Technology Upgrades -Replace Building Systems -Upgrades, Expansions, Additions	TBD TBD TBD	
		Facilities Project Subtotal	\$108,149,000	
		-Reserve and Indirect Costs	\$22,151,000	
		Category Total	\$130,300,000	\$125,515,110

Measure RR Implementation Plan and SUP Summary Update
Prepared by BOC Staff

SUP Categories	Measure RR Allocation ⁽¹⁾	Project Types	Measure RR Budget ⁽²⁾	Spending Target Available ⁽³⁾
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN				
ADA Transition Plan Implementation	\$430,000,000	-Accessibility Enhancements -Rapid Access Program -TBD/Uncategorized	\$347,000,000 \$10,000,000 (\$100,000)	
		Facilities Project Subtotal	\$356,900,000	
		-Reserve and Indirect Costs	\$73,100,000	
		Category Total	\$430,000,000	\$116,475,145
Charter School Facilities	\$450,000,000	-Prop 39 Annual Renovation -Prop 39 Co-Location -Failing Building Systems -Technology Upgrades -Upgrades, Modernizations -Augmentation Grants	TBD TBD TBD TBD TBD TBD	
		Facilities Project Subtotal	\$373,500,000	
		-Reserve and Indirect Costs	\$76,500,000	
		Category Total	\$450,000,000	\$354,512,008
Board District Priority Projects	\$35,000,000	Facilities Project Subtotal	\$29,050,000	
		-Reserve and Indirect Costs	\$5,950,000	
		Category Total	\$35,000,000	\$31,811,834
Region Priority Projects	\$35,000,000	Facilities Project Subtotal	\$29,050,000	
		-Reserve and Indirect Costs	\$5,950,000	
		Category Total	\$35,000,000	\$38,145,818
FSD Subtotal	\$6,146,500,000		\$6,146,500,000	\$2,770,758,374
INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN				
Technology Infrastructure and System Upgrades	\$597,532,424	-Network, Communication, Security	\$597,532,424	\$308,553,903
Upgrade and Equip with 21st Century Technology	\$182,467,576	-Device Refresh -Infrastructure and Core Network -Application Portfolio and Cloud	\$182,467,576	\$263,867,576
ITS Subtotal	\$780,000,000		\$780,000,000	\$572,421,479
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN				
Replace Aging and Polluting School Buses	\$33,500,000	-School Buses	\$33,500,000	\$23,302,452
OFFICE OF THE INSPECTOR GENERAL				
Independent Audits of Bond Projects	\$40,000,000	-Audits and Reviews	\$40,000,000	\$44,458,459
TOTAL, Meas. RR	\$7,000,000,000		\$7,000,000,000	\$3,410,940,764

Notes:

1) Based on Updated School Upgrade Program per BOE Report No. 027-21-22 dated August 24, 2021.

2) Based on Measure RR Proposed Implementation Plan per BOE Report No. 027-21-22 dated August 24, 2021. TBD/Uncategorized are calculated based on the difference between the Facilities Project Subtotal associated with the Measure RR Allocation and the summation of Measure RR Budgets for identified Project Types in the Measure RR Proposed Implementation Plan.

3) Based on Updated School Upgrade Program Summary. Includes all funding sources for the SUP such as Measure RR, remaining funds from prior bond measures, State funds, developer fees, interest earnings, etc. Allocations to reserve and indirect costs have been deducted from the Spending Target Available. Spending Target Available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.

AGENDA ITEM

#1

Public Comment

AGENDA ITEM

#2

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

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Joseph P. Buchman - Legal Counsel
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Lori Raineri and Keith Weaver - Oversight Consultants
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School Construction Bond Citizens' Oversight Committee
Regular Meeting
LAUSD HQ - Board Room
333 S. Beaudry Avenue
Los Angeles, CA 90017
Thursday, March 28, 2024
10:00 a.m.

Please see the archived video of the meeting for all discussions/questions:
https://lausd.wistia.com/medias/ixquuh0e1i (English)
https://lausd.wistia.com/medias/fbu54w1ig5 (Spanish)

Committee Members Present (10): Neelura Bell, Robert Campbell, Jeffrey Fischbach, Margaret Fuentes, D. Michael Hamner, Aleigh Lewis, Patrick MacFarlane, Scott Pansky, Santa Ramirez (alternate of Dr. Clarence Monteclaro), William Ross

Committee Members Absent (3): Chad Boggio, Brian Mello, Samantha Rowles.
Committee Member Vacancies (2): AARP, L.A. City Mayor's Office

00:00:00 Call to Order

Ms. Fuentes called the meeting to order at 10:03 a.m. and welcomed all to the Bond Oversight Committee (BOC) meeting.

Introductory Remarks

Ms. Fuentes, Chair of the BOC, welcomed BOC members, District staff and the public to the fourth BOC meeting of 2024. She stated that BOC members participating remotely needed to set their Interpretation Feature on the Zoom screen menu to their preferred language for simultaneous interpretation. She also thanked the KLCS Staff for their production, Information Technology Services for its technical support, Spanish Interpretation Staff for their work in translating and other District staff for their assistance in broadcasting the hybrid BOC meeting.

Ms. Fuentes reported that two BOC members were participating remotely. One member had arranged remote participation in advance, and his location was noted on the agenda. Pursuant to the Brown Act requirements for a member participating remotely on short notice, Ms. Ramirez made the necessary declaration to conform with her participation and joined the meeting.

00:01:23 Ms. Fuentes asked Mr. Hamner to give introductory remarks.

Mr. Hamner announced that the BOC website could be found at <https://www.lausd.org/boc>. He also indicated that meeting materials and live stream in both English and Spanish were located under the tab *Upcoming Meetings*. He encouraged participants to visit the BOC website where previous approved measures and relevant information can be found. He explained that public speakers were asked to sign up using a hyperlink to a Google form included on the agenda that was published on the BOC's website on March 24, 2024. He said the form was available 24 hours before the start of the meeting and would remain open for 20 minutes after the meeting.

Mr. Hamner stated that there would be a maximum of five (5) speakers for each agenda item and up to ten (10) speakers for public comment. He stated that all public speakers would have up to 3 minutes. He also stated that public speakers with more than one agenda item would be provided 6 minutes total to make comments on all items they wished to address. He detailed the protocols for public speakers via audio and said that they should monitor the meeting through the live stream and then turn off the live stream volume when asked to speak to avoid audio echo or audio feedback. When it was the speaker's turn to speak, BOC Staff would announce the last four digits of the caller's phone number, and each public speaker would be instructed to unmute on Zoom, or press *6 (star 6), to speak. He stated that in-person speakers would be asked to step up to the podium to be heard. He thanked everyone in advance for working with the Committee to accommodate speakers.

Mr. Hamner completed his remarks.

00:03:17 Ms. Fuentes read the Bond Oversight Committee's (BOC) mission statement:

"The mission of the Oversight Committee is to oversee the permissible and prudent expenditure of funds for the construction, repair, and modernization of schools by the Los Angeles Unified School District (LAUSD). In order to effectively carry out that mission the Oversight Committee must remain strong and independent. That is our responsibility to the District, the teachers, the students, and the taxpayers."

Ms. Fuentes informed that the meeting materials had been updated to include a revision to item 5 on the agenda renaming the proposed project to "Six Internet Protocol Converge Projects at Adult and Career Education Campuses," and revised documents had been emailed to BOC members the day before the meeting as well as posted to the website at <https://www.lausd.org/boc>.

Ms. Fuentes informed that the BOC MOU Review Task Force remained active and is awaiting a response to proposed revisions that were forwarded to District Staff on September 19, 2023.

Ms. Fuentes announced that Board Member Melvoin's office had invited the BOC to provide a report to the Board's Facilities and Procurement Committee on Tuesday, April 16 at 3 p.m. She asked members to forward information or comments they would like to share to her before that meeting.

00:05:36 **Agenda Item 2. Consent Calendar – February 29, 2024 Meeting Minutes**

[Ms. Ramirez left the meeting.]

Mr. Hamner made a motion to move the Consent Calendar.

Mr. Campbell seconded.

00:06:15 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 9 - Ms. Bell, Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Mr. Pansky, Mr. Ross.

Nays: 0

Abstentions: 0

Absences: 4 – Mr. Boggio, Mr. Mello, Ms. Ramirez, Dr. Rowles.

00:07:21 **Agenda Item 1. Public Comment**

There was one public speaker, who made comments on various agenda items.

00:14:30 **Agenda Item 3. FY23 - Bond Performance & Financial Audit Reports (Information Only)**
Presenters: Grace Yuen, Partner & Joseph Moussa, Field Manager, Simpson & Simpson, LLP

Joseph Moussa, Audit Partner with Simpson & Simpson (S&S) presented the Bond Performance & Financial Audit Reports for the Los Angeles Unified School District as of June 30, 2023. He began his presentation emphasizing the Auditor's responsibility pursuant to the Generally Accepted Auditing Standards (GAAS). He stated that the audit was completed within that framework as well as within the process of considering other accounting policies, management judgments, accounting estimates, corrected misstatements, uncorrected misstatements, any disagreements or difficulties with management, consultations with other accountants, and management representations.

Mr. Moussa stated that the Auditor's Executive Summary included the audit's intent per Article XIII A, Section 1(b)(3)(C) and D. The Auditor complied with the required communication under the SAS 114 letter to the Governing Body responsible for the audit as well as audit results and highlights of the audits of the statement of bond expenditures, shared with the LAUSD BOC and BOE. He explained that for the Independent Financial Audit, S&S issued "clean" opinions for the LAUSD bond funds (Proposition BB, Measures K, R, Y, Q and RR) and noted no critical deficiencies or material weaknesses as well as no other matters or noncompliance instances. He also discussed the Performance Audit's objectives: 1) Bond Expenditures and Record Keeping, 2) Procurement of Construction Contracts, Professional Services Agreements, and Goods and Supplies Contracts, and 3) Survey of Compensation of Managers. He also explained the four instances of ineligibility of bond funds payroll charges outside the recommended Resolution and SEP amendments amounting \$17,705 overcharged to Measure Q. He also indicated that eleven instances of payroll charges were non-compliant, which was approximately \$23,500.

Mr. Moussa highlighted that the District Bond Funds Financial Audit Results were comprised of Audit Results, Financial Highlights, Statement of Bond Expenditures, and Government Auditing Standards Opinion. He also presented a statement for the year ended June 30, 2023 for the Facilities Services Division (FSD) with total bond expenditures of approximately \$835.2M. The Information Technology Services group (ITS) incurred approximately \$24.8M in bond expenditures. Other bond fund categories generated expenditures of \$24.7M for a total of \$884.8M expended in bond funds during the FY23 audit period. He stated that there was a letter to management issued with specific comments to strengthen internal control procedures, and which could be found on pages 32-34 of the FY-23 – LAUSD District Bond Funds Financial Statement Audit Report ([FY23 Audit Reports](#)).

Mr. Moussa concluded his presentation with a discussion of the Performance Audit Objectives, Scope and Procedures Performed and Performance Audit Conclusions with the following findings and updates on Prior Year Findings:

Current Year Findings:

- Payroll Expenditures (Measure K, R, Q, RR -2023-001)

Prior Year Findings (2022):

- Payroll Expenditure Charges (MQ-2022-001) – Implemented.
- Survey of Compensation of Managers (MY-2021-001 & MQ-2021-003) –Implemented.

There were questions related to the status of corrective action on payroll findings between years assessed, whether identified payroll findings were repeating, whether the independent auditor consults with the LAUSD Inspector General, and clarification on payroll findings.

There was a comment related to the BOC's attempt to participate in the bond audit process and an appreciation to the auditor for accommodating the request. However, the BOC would like to engage earlier in the process with the audit team in future audits.

All questions were answered by Mr. Moussa.

[Ms. Ramirez rejoined the meeting.]

00:41:30 Agenda Item 4. The East Los Angeles Occupational Center Classroom Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Presenters: Aaron Bridgewater, Director of Facilities Planning and Development, FSD
Renny Neyra, Executive Director, Division of Adult and Career Education, DACE

Ms. Renny Neyra, Executive Director of the Division of Adult and Career Education (DACE), presented the East Los Angeles Occupational Center Classroom Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. She provided background on the Division's 10 campuses, 11 total sites (including a virtual academy) and total population of over 65,000 students served annually. She stated that DACE is funded through State and Federal categorical funds designated for adult education. She discussed the programs for students, including English as a Second Language (ESL), core classes, high school diploma, career technical education, and apprenticeship training.

Mr. Bridgewater began his presentation describing the spending target included in the School Upgrade Program (SUP) for upgrades to the adult and career education facilities. He provided the scope of work for the project and stated the schedule for the project to start in the first quarter of 2027 with completion in the fourth quarter of 2029. He described the location of the campus and provided a budget breakdown of the total \$61m project costs: 0.4 percent for site and environmental costs, ten percent for plans, 74 percent for construction, eight percent for project management, and six percent for other/reserves. Please refer to Board Report No. 242-23/24 for further detailed information.

There were member questions about the details of the scope, including Internet Protocol (IP) coverage systems and school information technology systems, declining enrollment, marketing of programs to the local Chamber of Commerce, past budget for DACE programming, duplication of resources and coordination between community colleges and universities, difference between relocating and disposing of portable buildings, difference between LAUSD adult education programs and community colleges, scope of work and reasoning as to why facilities for the LAUSD Personnel Commission were included in the project, compilation of data on student outcomes after graduating from the program in terms of employment, and the limited availability of CTE courses.

In response to details about the declining enrollment in DACE, Mr. Tigno stated that, in 2012, the District had 34 campuses with satellite sites, but due to budget cuts, they consolidated into 10 service areas, keeping the main schools intact. He shared that the District aims to expand and improve facilities - but budget constraints are a challenge and schools need to demonstrate successful programming to secure funding.

Ms. Neyra acknowledged that hiring qualified CTE teachers is a challenge due to competition for employees from the field, leading to limited course offerings and long wait times for students. BOC Member Pansky suggested a presentation to the Chamber of Commerce to help recruiting for potential teachers.

Ms. Neyra, Mr. Tigno and Mr. Bridgewater answered all questions.

Mr. Campbell made a motion to approve Resolution 2024-10.

Ms. Bell seconded.

01:15:18 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 10 - Ms. Bell, Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Mr. Pansky, Ms. Ramirez, Mr. Ross.

Nays: 0

Abstentions: 0

Absences: 3 – Mr. Boggio, Mr. Mello, Dr. Rowles.

Resolution 2024-10 passed.

01:16:17 **Agenda Item 5. Six Internet Protocol Converge Projects at Adult and Career Education Campuses and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenters: Mark Cho, Deputy Director of Facilities Maintenance & Operations, FSD
Renny Neyra, Executive Director, Division of Adult and Career Education, DACE

Mr. Cho, Deputy Director of Facilities Maintenance & Operations, introduced Six Internet Protocol Converge Projects at Adult and Career Education Campuses and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. The scope of the project would be to provide digital convergence of legacy public address systems over the data network, provide new phone systems, install new network equipment, and provide wireless access points. The upgraded systems would support multi-media technologies that include voice, video, and data as well as support new closed-circuit television (CCTV) and intrusion alarm systems at Rinaldi Adult Center, West Valley Occupational Center, Venice Skills Center, North Valley Occupational Center, Harbor Occupational Center, and Waters Employment Preparation Center. The total combined budget for these six projects was approximately \$20M. Please refer to Board Report No. 233-23/24 for further detailed information.

Ms. Kennedy, Senior Director, Information Technology, indicated that the proposed projects were similar to the already approved school network upgrade projects presented to the BOC in January, with the addition of copper ethernet cabling, new pathways, cabinets, intrusion alarms and camera projects. She also provided examples of before and after pictures for LAN/WLAN and PA projects.

There were questions related to more detailed cost breakdown information for the projects at the individual campus level, clarification on which Division will manage the projects, clarification on any other anticipated technology projects managed by the Facilities Services Division and implemented by the Information Technology Services, Superintendent's program on artificial intelligence (AI) and its potential bond implications, status on the remaining adult ed campuses not included with the proposed projects, e-rate program, and scope of work differentiating them from the other projects at K-12 campuses.

Ms. Tokes referred the BOC to communicate with the Office of the Superintendent to discuss the question related to AI. Mr. Pansky asked BOC staff to follow up on this request.

Mr. Katal, Ms. Tokes, Mr. Cho and Ms. Kennedy answered all questions.

[Mr. Ross left the meeting.]

Mr. Fischbach made a motion to approve Resolution 2024-11.

Mr. Pansky seconded.

01:30:28 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 9 - Ms. Bell, Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Mr. Pansky, Ms. Ramirez.

Nays: 0

Abstentions: 0

Absences: 4 – Mr. Boggio, Mr. Mello, Ms. Rowles, Mr. Ross.

Resolution 2024-11 passed.

01:31:51 **Agenda Item 6. 13 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenters: Mark Cho, Deputy Director of Facilities Maintenance & Operations, FSD

Mr. Cho began his presentation of 13 Board District Priority and Region Priority Projects and Amendment to the Facilities Services Division Strategic Execution Plan, providing a brief description, budget and construction schedule for each proposed project. The total combined budget was \$756,265. The projects included one audio system upgrade, six furniture projects, one secure entry system project and five marquee installation projects. He provided further details on one specific project: Bradley Global Awareness Magnet Elementary School. This project would provide 296 chairs, 148 double desks and 296 book boxes for 12 classrooms. Please refer to Board Report No. 243-23/24 for further detailed information.

There were questions related to potential projects being part of the Districtwide furniture program and types of free-standing marquees allowed for schools.

There was a member comment about previous requests to provide District policies related to potential partnership opportunities for corporate brands to sponsor school marquees, and also about the Board District and Region annual allocations for these types of projects. FSD's response regarding advertising on marquees was forwarded to members during the meeting. (The response indicated that District signage, such as marquees, was subject to local signage ordinances.)

Mr. Cho answered all questions.

Ms. Bell made a motion to approve Resolution 2024-12.

Mr. MacFarlane seconded.

01:37:06 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 9 - Ms. Bell, Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Mr. Pansky, Ms. Ramirez.

Nays: 0

Abstentions: 0

Absences: 4 – Mr. Boggio, Mr. Fischbach, Mr. Pansky, Mr. Ross.

Resolution 2024-12 passed.

01:38:04 **Agenda Item 7. Eco-Sustainability Office Overview (Information Only)**
Presenters: Christos Chrysiliou, Chief Eco-Sustainability Officer, ESO

Christos Chrysiliou, Chief Eco-Sustainability Officer (ESO), began his presentation stating the ESO was established under the direction of the Board of Education and the Superintendent. He provided some background about his experience with the District on many projects related to greening, SEEDS, etc. as a former member of the FSD project design management team. He also summarized his experience working to address climate change and its impacts and sustainability efforts in the District.

Mr. Chrysiliou further discussed climate change impacts on schools and communities. As a result, he said that his office has been tasked through District policy with reducing greenhouse gas emissions and improving air quality using strategies to incorporate electrification of buildings, creation of green spaces, and student engagement in climate literacy. He stated that the District aims to become the largest environmentally friendly school district in the country in alignment with the strategic plan and approved Board resolutions. He highlighted the Sustainability Initiatives Unit (SIU) focus areas: Awareness & Outreach, High Performance Schools, Emerging Technologies, Campus Ecology, Energy Conservation, and Water Conservation. He detailed the work being done at the District in collaboration with all Divisions and Departments to develop plans for sustainability and explained the timeline below.

Mr. Chrysiliou described the current funding sources available to execute his office's mission including the identification of grants and tax credits, agreements, infrastructure rebates as well as developing partnerships to support sustainability programs. He explained that the Eco-Sustainability Office also supports the school district's policy resolutions through projects and programs that will require minimal or no capital investments to implement. He highlighted milestones, grants, awards, and rebates for anticipated or existing programs including photovoltaic systems, electrification, climate literacy, and greening.

Mr. Chrysiliou concluded his presentation inviting BOC members to visit the ESO's new website at <https://www.lausd.org/eso> to learn more about the work of his office and how the ESO keeps everyone involved in the process of learning and engaging in solutions for climate changes. He mentioned collaborations, outreach and achievements earned for its active role in sustainability.



There were questions related to the budget needed for the different programs presented, state and federal grants, Los Angeles County partnership, Leadership in Energy and Environmental Design (LEED) compliance, LEED grant applications, engaging students to learn about the environmental impacts of buildings and green spaces on their campuses, power purchase plans, information and data on the comparative costs of traditional vs. renewable energy sources (like the costs per kilowatt of electricity over time), historical data for electric buses compared to fossil fuels, legacy costs for generating electricity or mileage cost per vehicles including cost of new technology, cost of green infrastructure versus paving, overall longevity in terms of clean air quality, maintenance solutions and funding, approach to investing in sustainable technologies, contingency plans to address unforeseen events, and adapting to market innovation.

Mr. Chrysiliou stated that the District adopted the Collaborative for High Performance Schools (CHPS) criteria and has seven LEED certified projects. He also reported that a transportation electrification study, analyzing the cost and efficacy of electric buses versus fossil fuel powered buses, was under review and would be presented to the Board of Education in the next couple of weeks.

Mr. Chrysiliou answered all questions.

02:36:26 Agenda Item 8. Chief Facilities Executive's Report (Information Only)
Presenter: Krisztina Tokes, Chief Facilities Executive, FSD

Krisztina Tokes, Chief Facilities Executive, provided the Chief Facilities Executive's Report. She began her presentation highlighting FSD work, including major modernization projects and early education center outdoor classrooms. She added that the District plans to continue to modernize schools to address seismic vulnerability and to replace portable buildings with permanent structures where appropriate. She provided an update on upcoming bond-funded projects at Canoga Park High School, 49th Street Elementary School, Sylmar Charter High School, Garfield High School, Fairfax High School, Irving Middle School and 32nd Street USC. She stated that early education and nature-based instructional areas have been successfully developed in communities with limited park access. These noted projects had a total value of approximately \$134.4M with 16 projects completed, 13 in construction and 16 in pre-construction. She anticipated bringing three additional projects forward for BOC recommendation in April and provided an update on four Early Education projects: Crescent Heights EEC (outdoor classroom and campus upgrade project - 49 percent complete); Laurel EEC (outdoor classroom and campus upgrade project - 26 percent complete); Telfair EEC (outdoor classroom and campus upgrade project - 63 percent complete); and Evergreen EEC (outdoor classroom - 100 percent complete).

Ms. Tokes concluded her presentation encouraging BOC Members to attend two upcoming ribbon-cuttings in the month of April: Brooklyn Avenue Elementary School celebrating a new Parent & Family Center on April 19, 2024, at 4 p.m., and Polytechnic High School for a Comprehensive Modernization Midway Milestone on April 22, 2024, at 9:30 a.m. For more information, visit the Facilities Services Division Community Relations website at <https://www.lausd.org/Page/19485>.

BOC members congratulated the District for the Academy Award for short documentary: "The Last Repair Shop."

02:45:54 Agenda Item 9. Discussion of Non-Agenda Matters

There was no additional discussion.

02:46:04 Ms. Fuentes, Chair, adjourned the meeting at 12:50 p.m. She thanked BOC members, District Staff and members of the public for their participation. The next BOC meeting is scheduled for April 25, 2024.

Minutes of March 28, 2024, approved per School Construction Bond Citizens' Oversight Committee.

[/Samantha Rowles/](#)

Dr. Samantha Rowles, Secretary

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, FAIA, Vice-Chair

American Institute of Architects

Dr. Samantha Rowles, Secretary

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L.A. Co. Auditor-Controller's Office

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Tenth District PTSA

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Santa Ramirez (Alternate)

Tenth District PTSA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

AARP

Vacant

L.A. City Mayor's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Services Joint

Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

**3rd Quarter Report FY 2023/24
January – March 2024**

I. Overview

The mission of the School Construction Bond Citizens' Oversight Committee (BOC) is to oversee the expenditure of money for the construction, repair and modernization of schools by the LAUSD and to communicate its findings to the Board and the public so that school bond funds are invested as the voters intended and that projects are completed wisely and efficiently.

The shared vision between the BOC and the LAUSD is to build and maintain schools that promote the full development of the child, are educationally and environmentally sound, enhance their neighborhoods through design and programming as centers of community, and reflect the wise and efficient use of limited land and public resources.

The BOC presents this Quarterly Report in the discharge of its duties. This report covers activities of the BOC during the 3rd Quarter of the Fiscal Year 2023/2024, the 1st Quarter of Calendar Year 2024 (January - March).

At the time of this report, the BOC has received FSD financial and schedule project updates through February 15, 2024. There continues to be about a one-month lag in some financial and project reporting from FSD. This is attributed to some residual financial reporting issues resulting from the cyberattack on the District in 2022. FSD is continuing its efforts to "catch-up" on some of its reporting.

Bond Program Performance and Bond Measure Audits

At its March 28, 2024 regular meeting, the BOC received a presentation and the report on the FY23 bond and performance audits from the District's auditor, Simpson & Simpson. The audit found no significant findings or material issues with the audits. The Committee recognizes the

work of the auditor and the District in the sound management and expenditure of bond funds. However, the Committee does request that the District audit team include briefings and interviews with the BOC earlier in the audit process for FY24. The District has stated it shares this view and will work with the Committee to continue open communication around the audit process.

II. Public Meetings

For the matters contained in this Quarterly Report, the BOC held four public meetings. These meetings were held on January 11, 2024, February 1, 2024, February 29, 2024, and March 28, 2024.

The record of BOC member attendance for these meetings can be found in [Exhibit 1](#).

III. Resolutions Adopted

The BOC adopted the following resolutions during the period covered by this Quarterly Report.

January 11, 2024 BOC Meeting

- **2023-38** – Recommending Board Approval for the Amendment of the Information Technology Services Strategic Execution Plan to Approve the Network Infrastructure Modernization Project (January 11, 2024)
- **2023-39** – Recommending Board Approval for the Amendment of the Information Technology Services Strategic Execution Plan to Approve the School Network Systems Upgrade, Phase 2 (January 11, 2024)
- **2023-40** – Recommending Board Approval for the Amendment of the Information Technology Services Strategic Execution Plan to Approve the Intelligent School Network Controls Project (January 11, 2024)
- **2024-01** – Recommending Board Approval to Define and Approve the Angeles Mesa Elementary School Auditorium Ceiling Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (January 11, 2024)
- **2024-02** – Recommending Board Approval to Define and Approve Six Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (January 11, 2024)

February 1, 2024 BOC Meeting

- **2024-03** – Recommending Board Approval to Define and Approve the Nevin Avenue Elementary School Library Renovation Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (February 1, 2024)
- **2024-04** – Recommending Board Approval to Define and Approve Six Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (February 1, 2024)

Bond Oversight Committee

333 S. Beaudry Avenue, 23rd Floor, Los Angeles, CA 90017

Phone: 213.241.5183 ✦ boc@laschools.org ✦ <https://www.lausd.org/boc>

February 29, 2024 BOC Meeting

- **2024-05** – Recommending Board Approval to Define and Approve 15 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (February 29, 2024)
- **2024-06** – Recommending Board Approval to Define and Approve Three Classroom Replacement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (February 29, 2024)
- **2024-07** – Recommending Board Approval to Define and Approve the Bridge Street Elementary School Critical Barrier Removal Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (February 29, 2024)
- **2024-08** – Recommending Board Approval to Define and Approve Three Athletic Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (February 29, 2024)
- **2024-09** – Recommending Board Approval to Define and Approve Eight Playground and Campus Exterior Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (February 29, 2024)

March 28, 2024 BOC Meeting

- **2024-10** – Recommending Board Approval to Define and Approve the East Los Angeles Occupational Center Classroom Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (March 28, 2024)
- **2024-11** – Recommending Board Approval to Define and Approve Six Internet Protocol Converge Projects at Adult and Career Education Campuses and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (March 28, 2024)
- **2024-12** – Recommending Board Approval to Define and Approve 13 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (March 28, 2024)

IV. Resolutions Not Adopted

- N/A

V. Receipt of Reports and Correspondence

January 11, 2024 BOC Meeting

- ITS BOC Quarterly Program Status Report Q3 2023 (July 1-September 30, 2023) (Information Only)
- Chief Facilities Executive's Report (Information Only)

February 1, 2024 BOC Meeting

Bond Oversight Committee

333 S. Beaudry Avenue, 23rd Floor, Los Angeles, CA 90017

Phone: 213.241.5183 ✦ boc@laschools.org ✦ <https://www.lausd.org/boc>

- Chief Facilities Executive’s Report (Information Only)

February 29, 2024 BOC Meeting

- ITS BOC Quarterly Program Status Report Q4 2023 (October 1-December 31, 2023) (Information Only)
- Chief Facilities Executive’s Report (Information Only)
- 2023 Information Technology Services Strategic Execution Plan, dated February 22, 2023

March 28, 2024 BOC Meeting

- FY23 - Bond Performance & Financial Audit Reports (Information Only)
- Eco-Sustainability Office Overview (Information Only)
- Chief Facilities Executive’s Report (Information Only)
- Various Articles Regarding Synthetic Turf, prepared by Aleigh Lewis (Information Only)

VI. BOC Member Activities

- None

VII. Board of Education Presentations

- None

VIII. Task Force/Subcommittee Activities

At its April 27, 2023 meeting, the BOC adopted a “Resolution Establishing the 2023 BOC Charter and MOU Review Task Force.” The Task Force is chaired by member Michael Hamner and includes Margaret Fuentes, Samantha Rowles and Dr. Clarence Montecarlo. BOC staff forwarded its “redline” proposed revisions to the District on September 19, 2023. District staff have communicated to the BOC that the District has conducted a couple of internal review sessions to consider the proposed changes. However, the BOC has received no formal response or counter proposal to its proposed revisions. The Task Force is still active and awaiting District’s updates on proposed revisions to the MOU.

IX. LAUSD Bond Program Status: School Upgrade Program (SUP)

The District bond program is composed of multiple “managed programs” funded by District Bond Measures BB (1997), K (2002), R (2004), Y (2005), Q (2008), RR (2020) and state bond funds and developer fees.

On November 3, 2020, voters approved Measure RR allocating an additional \$7 billion for the LAUSD bond program. On August 24, 2021, the Board of Education approved the implementation of Measure RR funding and priorities into its operational framework.

The current managed program is the Updated School Upgrade Program (SUP) adopted by the Board of Education on August 24, 2021. The Updated SUP is composed of 16 program categories, known as “spending targets,” with a total budget of approximately \$14.4 billion.¹ The Updated SUP is primarily funded by District Bond Q and RR. The majority of SUP projects, approximately \$13 billion, or 88% of the total SUP budget, is managed by the Facilities Services Division (FSD).²

Specific bond program projects are included in the SUP where funds are available within spending targets and after they are approved by the Board of Education. Projects (scope, schedule and budget) are proposed as Strategic Execution Plan (SEP) amendments. Proposed projects are first considered by the BOC for recommendation, and then presented to the Board of Education for approval.

FSD Quarterly Program Expenditures and Change Order Rate:

- Total quarterly FSD bond fund expenditures by month: \$88.1M for January, and 70.1M for February 2024. Expenditure data for the month of March was not available at time of publication of this report.
- As of March 15, 2024, the cumulative change order rate for all project types was 14.26%.

See section “III. Resolutions Adopted” in this report for a summary of SUP proposed projects considered by the BOC this quarter.

X. Committee Member—Appointments/Resignations/Elections

None.

¹ As of 2/29/24. The total LAUSD bond program includes approved projects which are managed within the Updated SUP and “legacy” programs. Legacy programs include the Capital Improvement Program (CIPR), the New Construction Program, the Modernization Program and the BB Program. The majority of projects included in legacy programs have achieved substantial completion, been closed out, reassigned to other managed programs, or remain active only for the purpose of resolving outstanding claims or other administrative or legal issues.

² Bond program projects are managed in the LAUSD organization according to project type and staff expertise in the following divisions: Facilities Services Division (FSD), Information Technology Services (ITS), Transportation Services Division (TSD), Chief Business Officer (CBO) and Office of the Inspector General (OIG).

XI. BOC Budget

The BOC’s Annual Budget for the July 1, 2023 – June 30, 2024 Fiscal Year is \$648,540.00. Total Year-to-Date expenditures were \$404,975.43 or 62% of the budget.

	FY 23/24 Budget	Expenditures		YTD% of Budget Expended
		3rd Quarter (FY)	YTD (FY)	
Professional Service Contracts	\$214,000	\$36,705.35	\$51,669.30*	24%
Office	\$434,540**	\$115,027.06	\$353,306.13	81%
Totals	\$648,540	\$151,732.41	\$404,975.43	62%

*Year-to-date (YTD) expenditures for Professional Services Contracts are reported as actual payments and may reflect a lag in time between invoicing for services rendered and actual payment.

**Budget will adjust according to the salary table schedule approved by District.

XII. BOC Member Requests

- None

Third Quarter Report (January 1 through March 31) for fiscal year 2023/2024 approved and submitted by staff on April 25, 2024.

/Timothy Popejoy/

Timothy Popejoy
 Administrator
 Bond Oversight Committee

EXHIBIT 1

Bond Oversight Committee Meeting Attendance for 3rd Quarter of FY 2023-24 Ending March 2024

<u>Name</u>	January 11, 2024 Regular Meeting	February 1, 2024 Regular Meeting	February 29, 2024 Regular Meeting	Mach 28, 2024 Regular Meeting
Bell, Neelura (CA Charter School Association)	●	○	●	●
Boggio, Chad (L.A. Co. Federation of Labor AFL-CIO)	●	-	○	○
Campbell, Robert (L.A. County Auditor/Controller's Office)*	●	●	●	●
Fischbach, Jeffrey (CA Tax Reform Association)	●	●	○	●
Fuentes, Margaret (LAUSD Student Parent)	●	●	●	●
Hamner, D. Michael (American Institute of Architects)	●	●	●	●
Lewis, Aleigh (L.A. City Controller's Office)	●	●	●	●
MacFarlane, Patrick (Early Education Coalition)	●	●	●	●
McDowell, Jennifer (L.A. City Mayor's Office)	●	○	●	-
Mello, Brian (Assoc. General Contractors of CA)	●	○	●	○
Monteclaro, Clarence (Tenth District PTSA)*				
Pansky, Scott (L.A. Area Chamber of Commerce)	●	●	○	●
Ramirez, Santa (Tenth District PTSA)**	●	●	●	●
Ross, William O. IV (31st District PTSA)	●	●	●	●
Rowles, Samantha (LAUSD Student Parent)	●	●	●	○
Yee, Connie (L.A. County Auditor/Controller's Office)**				

● = Present ○ = Absent

-- = Non-Committee Member at time of Meeting

*Primary Member **Alternate Member (Attendance box left blank if not needed to serve as alternate)

AGENDA ITEM

#3

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, FAIA, Vice-Chair

American Institute of Architects

Dr. Samantha Rowles, Secretary

LAUSD Student Parent

Robert Campbell, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Chad Boggio

L.A. Co. Federation of Labor AFL-CIO

Jeffrey Fischbach

CA Tax Reform Assn.

Aleigh Lewis

L.A. City Controller's Office

Patrick MacFarlane

Early Education Coalition

Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross IV

31st District PTSA

Santa Ramirez (Alternate)

Tenth District PTSA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

AARP

Vacant

L.A. City Mayor's Office

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight Consultants

Government Financial Services Joint Powers Authority

RESOLUTION 2024-13

BOARD REPORT 269-23/24

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE 2024-2025 EDUCATION CODE SECTION 47614 (PROPOSITION 39) FACILITIES RENOVATION EFFORT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve 2024-2025 Education Code Section 47614 (Proposition 39) facilities renovations at up to 51 school sites, as listed on Exhibits A, B, and C, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein for a combined budget of \$6,544,452, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary to implement the Projects; and

WHEREAS, District Staff has concluded that each of the charter schools identified in attached Board Report 269-23/24 submitted a legally sufficient facilities request to the District and may locate on District school sites for the 2024-2025 school year pursuant to Proposition 39; and

WHEREAS, Bond Program funds earmarked for charter school facilities projects will be available to immediately execute renovations at multiple District school sites in order to satisfy the District's responsibilities under Education Code 47614 and related regulations; and

WHEREAS, The facilities improvements will increase the likelihood that the District school and charter school will successfully co-locate on a single school site with minimal interference and disruption to their respective educational programs; and

WHEREAS, the 2024-2025 Proposition 39 Facilities Renovation Effort includes various facilities renovations, reconfigurations, technology, furniture and equipment, and communications/safety systems purchases and upgrades; and

RESOLUTION 2024-13

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE 2024-2025 EDUCATION CODE SECTION 47614 (PROPOSITION 39) FACILITIES RENOVATION EFFORT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, The space allocated to each charter school by the District must be furnished, equipped and available for occupancy by the charter school for a period of at least 10 working days prior to the first day of instruction of the charter school; and

WHEREAS, Funding for the 2024-2025 Education Code Section 47614 (Proposition 39) facilities renovation projects will come from Bond Program funds earmarked for charter school facilities projects; and

WHEREAS, The District Office of General Counsel has reviewed the proposed Projects and determined that they may proceed to the Bond Oversight Committee for consideration and recommendation to the Board of Education; and

WHEREAS, District Staff has concluded that the proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully implement the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens’ Bond Oversight Committee recommends that the Board of Education define and approve the 2024-2025 Education Code Section 47614 (Proposition 39) facilities renovations at up to 51 school sites as listed on Exhibits A, B, and C with a combined budget of \$6,544,452, and amend the Facilities SEP to incorporate therein, as described in Board Report 269-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District

ADOPTED on April 25, 2024, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

Margaret Fuentes
Chair

D. Michael Hamner
Vice-Chair



Board of Education Report

File #: Rep-269-23/24, **Version:** 1

**Define and Approve the 2024-2025 Education Code Section 47614 (Proposition 39) Facilities Renovation Effort and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
May 7, 2024
Facilities Services Division and Office of the Chief Strategy Officer**

Action Proposed:

Define and approve 2024-2025 Education Code Section 47614 (Proposition 39) facilities renovations at up to 51 school sites, as listed on Exhibits A, B, and C, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The not-to-exceed cumulative budget for this renovation effort is \$6,544,452.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:

With the passage of Proposition 39 in November 2000, California Education Code Section 47614 was amended with the intent that public school facilities should be shared fairly among all public school students, including those in charter schools. Proposition 39 requires that school districts make available, to all charter schools operating in their school district that submitted a legally sufficient facilities request, facilities in conditions reasonably equivalent to those in which the charter students would be accommodated if they were attending other public schools of the district. Facilities provided shall be contiguous, furnished and equipped, and shall remain the property of the school district.

Each of the charter schools identified on Exhibits A and B submitted a legally sufficient facilities request to the District and may occupy District school sites for the 2024-2025 school year pursuant to Proposition 39. In accordance with the requirements and timelines of Proposition 39, preliminary proposals are issued on February 1st and final offers are issued on April 1st each year.

With approval of this proposed action, Bond Program funds earmarked for charter school facilities projects will be made available to immediately execute renovations at multiple District school sites in order to fulfill the District's responsibilities imposed by Proposition 39. These facilities improvements will increase the likelihood that the District school and charter school will successfully and safely co-locate on a single school site with minimal interference and disruption to their respective educational programs. The scope of work to be undertaken at each school site and its associated schedule and budget may vary depending on site conditions and needs.

The 2024-2025 Proposition 39 Facilities Renovation Effort includes various facilities renovations, reconfigurations, technology, furniture and equipment, and communication/safety systems purchases and upgrades, such as:

Low Voltage Systems: Local area data networks, phone and public address systems, and independent intrusion alarms. Modifications to reconfigure facilities for District-operated programs or another charter school where an existing charter school occupant will relocate to another District school site, relocate to a private/third party site, or cease operations.

Site Renovations and Reconfigurations: Miscellaneous renovations and reconfigurations to classroom space identified for charter school use. Improvements to school facilities where charter schools currently occupy space but will not continue occupancy in the 2024-2025 school year will be reconfigured, including connecting low-voltage systems for District-operated or other programs, as appropriate.

Technology Equipment: Repurpose and purchase computers, laptop carts and/or end user peripherals.

Furniture & Equipment: Repurpose existing furniture and equipment, and plan, purchase and deliver new furniture and equipment (e.g., desks, chairs, bookshelves, waste bins, emergency radio systems, but excluding technology equipment).

Re-Keying: Charter school spaces only.

Office of Environmental Health and Safety: California Environmental Quality Act (CEQA) analysis, including associated regulatory obligations.

The space allocated to each charter school by the District must be furnished, equipped and available for occupancy by the charter school for a period of at least 10 working days prior to the first day of instruction of the charter school. For good cause, this period is subject to reduction by the District, but to no fewer than seven working days. As such, work will commence immediately after Board approval to ensure adequate facilities are allocated in a timely manner to each charter school.

Exhibit B lists all existing co-location sites on which charter schools will continue to occupy the same space in 2024-2025 as they currently occupy in the 2023-2024 school year (i.e., “No Change”). Although there is typically no new scope required for these sites, the District may need to perform some renovation work in order to continue to ensure the conditions of the facilities occupied by a charter school remain reasonably equivalent. The potential scope of work for each “No Change” site may vary depending on site conditions and needs. If any additional work is required, District staff will follow the Budget Modification Request process for the corresponding sites referenced in Exhibit B, in accordance with District policy.

Exhibit C lists co-location sites on which spaces are presently configured for charter schools that will not continue occupancy in the 2024-2025 school year. Sites vacated will be returned to previous conditions with all low voltage systems reconnected to District-operated programs, as appropriate.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens’ Oversight Committee (BOC) at its meeting on April 25, 2024. The presentation that was provided is included as Exhibit E. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified’s ability to successfully implement the Facilities SEP.

Expected Outcomes:

Approval of the proposed action will allow the execution of the 2024-2025 Proposition 39 facilities renovations at up to 51 District school sites.

Renovations for the 33 projects at the 32 District school sites in Exhibit A are for charter schools that are expected to serve a collective total in-district classroom average daily attendance of approximately 7,900 students in approximately 480 classrooms, special education spaces, and administrative offices.

Of the fifteen District school sites in Exhibit B, charter schools are expected to continue serving a collective total in-district classroom average daily attendance of approximately 3,600 students in approximately 210 classrooms, special education spaces, and administrative offices.

Collectively, charter schools are expected to enroll approximately 11,500 students in approximately 700 classrooms, special education spaces, and administrative offices.

Board Options and Consequences:

A “yes” vote will result in the Facilities SEP being amended and the District utilizing Bond Program funds earmarked for charter school facilities projects to complete facilities renovations at District school sites as identified in Exhibits A, B, and C.

A “no” vote will result in the District being obligated to use General Funds to complete the facilities renovation projects identified in Exhibits A, B, and C due to the obligation to allocate the use of reasonably equivalent, contiguous, furnished and equipped facilities to the charter schools pursuant to Proposition 39 for the 2024-2025 school year.

Policy Implications:

This action does not change District policies.

Budget Impact:

The not-to-exceed cumulative budget for this renovation effort is \$6,544,452. The renovation effort is funded with Bond Program funds earmarked specifically for charter school facilities upgrades and expansions. Should a charter school not accept the District’s offer of space, the school site may be allocated to another charter school, or renovations at that individual school site will not be undertaken and the associated funding will not be expended.

The not-to-exceed budget is based on the best information presently available to the District. However, due to the current economic climate, these anticipated costs may require adjustments due to a variety of factors, such as the availability of the District’s current workforce, and delays and increased costs of manufacturing, sales, and distribution of materials and supplies. Individual project budgets will be reviewed regularly and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:

Pursuant to Proposition 39, public school facilities should be shared fairly among all public school pupils, including those in charter schools. Through this proposed action, the Board of Education authorizes staff to fulfill this mandate.

Equity Impact:

Proposition 39 is a state law passed by California voters in 2000, which requires school districts to make facilities (including both classroom and non-classroom spaces) available to public charter schools serving students who reside in the district.

Issues and Analysis:

Proposition 39 requires school districts to make available, to all charter schools operating in their school district that submit a legally sufficient facilities request, facilities in conditions reasonably equivalent to those in which the charter students would be accommodated if they were attending other public schools in the district. Facilities provided shall be contiguous, furnished, equipped and available for occupancy by the charter school for a period of at least 10 working days prior to the first day of instruction of the charter school.

To fulfill this mandate, the District faces numerous challenges, including:

- Extremely brief amount of time between a charter school’s May 1st acceptance of the District’s final offer and the deadline for the District to provide occupancy at least 10 working days before each charter school’s first day of instruction.
- Due to the current economic climate, a variety of factors such as availability of the District’s current workforce, and delays and increased costs in manufacturing, sales, and distribution of materials and supplies.
- Very narrow window of time to assess the type, amount and condition of the District’s existing technology, furniture and equipment, match it to the charter schools’ grade levels and plan, repurpose/purchase, receive and deliver additional/supplemental technology, furniture and equipment.
- Varying conditions of allocated spaces on different school sites, including amount and type of furniture and equipment that may change between original site survey and actual occupancy.
- Limited sources of reasonably equivalent existing furniture and equipment, and lead time required to research, locate, validate, repair and repurpose it.

The District has implemented numerous successful strategies to reduce project costs and timelines, including:

- Establishing procedures to streamline the process from pre-planning to post-occupancy.
- Re-purposing existing furniture and equipment recovered from charter schools that vacated District facilities or have expiring furniture and equipment leases.
- Creating templates for reasonably equivalent furniture and equipment for specific grade levels in order to improve planning, repurposing/purchasing and delivery.
- Standardizing manufactured item selections to speed purchase, production, and delivery.

Attachments:

Exhibit A - 2024-25 Proposition 39 Facilities Renovations

Exhibit B - 2024-25 Proposition 39 Facilities Renovations “No Change” Projects

Exhibit C - 2024-25 Proposition 39 Facilities Renovations “Vacating” Projects

Exhibit D - BOC Resolution

Exhibit E - BOC Presentation

Informatives:

None

Submitted:

04/08/24

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent, Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA A. TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

APPROVED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

VERONICA ARREGUIN
Chief Strategy Officer

___ Approved as to budget impact statement.

PRESENTED BY:

GREGORY GARCIA
Acting Director of Facilities Maintenance and Operations
Facilities Services Division

Exhibit A
2024-25 Proposition 39 Facilities Renovations

#	Board District	Region	District Campus	Charter School	Type (G=Growth; N=New; R=Reconfiguration; RD=Reduction)	CURRENT Charter School Offices	CURRENT Charter School Instructional Spaces	CURRENT Charter School Sp. Ed. Rooms	NEW Charter School Offices	NEW Charter School Instructional Spaces	NEW Charter School Sp. Ed. Rooms	FORMER Charter School Spaces to Reconfigure	Charter School Spaces to Reconfigure to Office	Charter School Spaces to Repurpose (Furniture Relocations Only)	TOTAL Charter School Spaces to Occupy (Instructional, Administrative, and Special Ed.)	Project Budget	Construction Start	Substantial Completion
1	1	S	24th St. ES	Crown Preparatory Academy	G	1	20	2	1	5	0	-3	0	0	26	\$416,400	Q2-2024	Q3-2024
2	1	S	42nd St. ES	ISANA Nascent Academy	G	1	11	2	0	0	1	0	0	0	15	\$59,700	Q2-2024	Q3-2024
3	1	S	Audubon MS	Crenshaw Arts/Tech Charter HS (CATCH)	RD	1	8	2	0	0	0	-1	0	0	10	\$26,800	Q2-2024	Q3-2024
4	1	S	Clay MS	ICEF Innovation Los Angeles	N	0	0	0	1	12	2	0	0	0	15	\$1,094,300	Q2-2024	Q3-2024
5	1	S	Harte Preparatory MS	Ednovate - South LA College Prep	RD	1	22	3	0	0	0	-6	0	0	20	\$123,300	Q2-2024	Q3-2024
6	1	S	King ES	New Heights Charter School	G	1	14	2	0	1	0	0	0	0	18	\$79,700	Q2-2024	Q3-2024
7	1	S	Washington Preparatory HS	Stella High Charter Academy	N	0	0	0	1	25	3	0	0	0	29	\$1,611,100	Q2-2024	Q3-2024
8	1	W	6th Ave. ES	Lashon Academy - City Campus	G	1	5	2	0	2	0	0	0	0	10	\$116,900	Q2-2024	Q3-2024
9	1	W	Wilton ES	Magnolia Science Academy #6	G	1	4	2	0	2	0	0	0	0	9	\$111,900	Q2-2024	Q3-2024
10	2	E	2nd St. ES	Extera Public School - 2nd St.	RD	1	11	2	0	0	0	-3	0	0	11	\$65,400	Q2-2024	Q3-2024
11	2	E	Belmont HS	Los Angeles Academy of Arts and Enterprise	RD	1	13	2	0	0	0	-2	0	0	14	\$46,100	Q2-2024	Q3-2024
12	2	E	Breed ES	Extera Public School - Breed	RD	1	8	2	0	0	0	-2	0	0	9	\$26,800	Q2-2024	Q3-2024
13	2	E	Eastman ES	Extera Public School #2 - Eastman	G	1	5	2	0	1	0	0	0	0	9	\$59,700	Q2-2024	Q3-2024
14	2	E	Stevenson College & Career Preparatory	Collegiate Charter HS of Los Angeles	G	1	9	2	0	1	0	0	0	0	13	\$59,700	Q2-2024	Q3-2024

Exhibit A
2024-25 Proposition 39 Facilities Renovations

#	Board District	Region	District Campus	Charter School	Type (G=Growth; N=New; R=Reconfiguration; RD=Reduction)	CURRENT Charter School Offices	CURRENT Charter School Instructional Spaces	CURRENT Charter School Sp. Ed. Rooms	NEW Charter School Offices	NEW Charter School Instructional Spaces	NEW Charter School Sp. Ed. Rooms	FORMER Charter School Spaces to Reconfigure	Charter School Spaces to Reconfigure to Office	Charter School Spaces to Repurpose (Furniture Relocations Only)	TOTAL Charter School Spaces to Occupy (Instructional, Administrative, and Special Ed.)	Project Budget	Construction Start	Substantial Completion
15	3	N	Canoga Park MS	Ingenium Charter School	RD	1	15	3	0	0	0	-1	0	1	18	\$30,000	Q2-2024	Q3-2024
16	4	N	Sutter MS	Ingenium Charter MS	G	1	6	2	0	1	0	0	0	0	10	\$59,700	Q2-2024	Q3-2024
17	4	W	Webster MS	Magnolia Science Academy #4	G	1	4	2	0	2	0	0	0	0	9	\$111,900	Q2-2024	Q3-2024
18	4	W	Westchester Enriched Sciences Magnets	WISH Academy HS	G	1	11	3	0	3	1	0	0	0	19	\$238,300	Q2-2024	Q3-2024
19	4	W	Westchester Enriched Sciences Magnets	WISH Community School	R	1	17	1	0	0	1	-1	0	0	19	\$79,000	Q2-2024	Q3-2024
20	4	W	Wright STEAM Magnet MS	WISH Community School	G	1	22	2	0	1	1	0	0	0	27	\$121,900	Q2-2024	Q3-2024
21	5	E	Trinity ES	Gabriella Charter School #2	G	1	9	2	0	2	0	0	0	0	14	\$111,900	Q2-2024	Q3-2024
22	5	W	Irving STEAM Magnet MS	ISANA Octavia Academy	RD	1	10	2	0	0	0	-2	0	0	11	\$46,100	Q2-2024	Q3-2024
23	5	W	Selma ES	Larchmont Charter School	G	1	19	3	0	6	4	0	0	4	33	\$566,300	Q2-2024	Q3-2024
24	6	N	Erwin ES	Ararat Charter School	G	1	9	1	0	0	1	0	0	0	12	\$59,700	Q2-2024	Q3-2024
25	6	N	Fair ES	New Horizons Charter Academy	RD	1	11	2	0	0	0	-3	0	0	11	\$65,400	Q2-2024	Q3-2024
26	6	N	Fulton College Preparatory School	Lashon Academy - Valley Campus	G	1	25	2	0	2	0	0	0	0	30	\$115,900	Q2-2024	Q3-2024
27	6	N	Glenwood ES	ISANA Palmati Academy	G	1	4	1	0	2	1	0	0	3	9	\$191,700	Q2-2024	Q3-2024
28	6	N	Maclay MS	Bert Corona Charter HS	R	1	9	3	0	0	0	0	0	1	13	\$10,700	Q2-2024	Q3-2024

**Exhibit A
2024-25 Proposition 39 Facilities Renovations**

#	Board District	Region	District Campus	Charter School	Type (G=Growth; N=New; R=Reconfiguration; RD=Reduction)	CURRENT Charter School Offices	CURRENT Charter School Instructional Spaces	CURRENT Charter School Sp. Ed. Rooms	NEW Charter School Offices	NEW Charter School Instructional Spaces	NEW Charter School Sp. Ed. Rooms	FORMER Charter School Spaces to Reconfigure	Charter School Spaces to Reconfigure to Office	Charter School Spaces to Repurpose (Furniture Relocations Only)	TOTAL Charter School Spaces to Occupy (Instructional, Administrative, and Special Ed.)	Project Budget	Construction Start	Substantial Completion
29	6	N	Panorama HS	Girls Athletic Leadership School	G	1	7	1	0	1	1	0	0	0	11	\$111,900	Q2-2024	Q3-2024
30	6	N	Romer MS	ISANA Palmati Academy	R	1	10	2	0	1	0	-1	0	0	13	\$79,000	Q2-2024	Q3-2024
31	6	N	Valerio ES	Lashon Academy - Valley Campus	G	1	3	2	0	1	0	0	0	0	7	\$59,700	Q2-2024	Q3-2024
32	7	S	Curtiss MS	Magnolia Science Academy #3	G	1	11	3	0	2	0	0	0	1	17	\$121,100	Q2-2024	Q3-2024
33	7	S	Gardena HS	New Millennium Secondary School	R	1	6	2	0	0	0	0	1	0	9	\$55,700	Q2-2024	Q3-2024
						31	338	64	3	73	16	-25	1	10	481	\$ 6,133,700		

- Notes
- Operators are entitled to occupy, but specific occupants may change based on May 1st responses.
 - There are 33 projects planned at 32 District campuses

Exhibit B
2024-25 Proposition 39 Facilities Renovations "No Change" Projects

#	Board District	Region	District Campus	Charter School	Type (NC=No Change)	CURRENT Charter School Offices	CURRENT Charter School Instructional Spaces	CURRENT Charter School Sp. Ed. Rooms	NEW Charter School Offices	NEW Charter School Instructional Spaces	NEW Charter School Sp. Ed. Rooms	Project Number	Amended Project Name
1	1	S	Obama Global Preparation Academy	Russell Westbrook, Why Not? MS	NC	1	6	2	0	0	0	10373294	Obama Global Preparation Academy - 2023-25 Prop 39
2	3	N	Armstrong MS	High Tech LA Charter MS	NC	1	8	1	0	0	0	10373260	Armstrong MS - 2023-25 Prop 39
3	2	E	Virgil MS	Citizens of the World - Silver Lake	NC	1	7	2	0	0	0	10373308	Virgil MS - 2023-25 Prop 39
4	3	N	Kindergarten Learning Academy	Ararat Charter School	NC	1	6	1	0	0	0	10370596	Kindergarten Learning Academy - 2019-25 Prop 39
5	4	W	Marina Del Rey MS	Goethe International Charter School	NC	1	17	2	0	0	0	10373292	Marina Del Rey MS - 2023-25 Prop 39
6	4	W	Stoner ES	ICEF Vista Academy ES	NC	1	6	2	0	0	0	10373300	Stoner ES - 2023-25 Prop 39
7	5	E	Clinton MS	Animo Jackie Robinson Charter HS	NC	1	21	4	0	0	0	10373264	Clinton MS - 2023-25 Prop 39
8	5	E	Jones ES	Synergy Charter Academy	NC	1	14	2	0	0	0	10373287	Jones ES - 2023-25 Prop 39
9	5	W	Le Conte MS	Citizens of the World - Hollywood	NC	1	20	4	0	0	0	10373289	Le Conte MS - 2023-25 Prop 39
10	4	W	Webster MS	Citizens of the World - Mar Vista	NC	1	5	2	0	0	0	10373310	Webster MS - 2023-25 Prop 39 (Citizens of the World - Mar Vista)
11	5	E	West Vernon ES	Gabriella Charter School #2	NC	1	10	2	0	0	0	10373313	West Vernon ES - 2023-25 Prop 39
12	5	W	Fletcher ES	ISANA Octavia Academy	NC	1	8	2	0	0	0	10373277	Fletcher ES - 2023-25 Prop 39
13	5	W	Hobart ES	Vista Horizon Global Academy	NC	1	8	2	0	0	0	10373283	Hobart ES - 2023-25 Prop 39
14	6	N	Sun Valley Magnet: Engineering, Arts & Technology	ISANA Cardinal Academy	NC	1	12	2	0	0	0	10372516	Sun Valley Magnet: Engineering, Arts & Technology - 2022-25 Prop 39
15	7	S	Dymally HS	Watts Learning Center Charter MS	NC	1	19	2	0	0	0	10373273	Dymally HS - 2023-25 Prop 39
						15	167	32	0	0	0		

Exhibit C
2024-25 Proposition 39 Facilities Renovations "Vacating" Projects

#	Board District	Region	District Campus	Charter School	Type (V=To Be Vacated)	CURRENT Charter School Offices	CURRENT Charter School Instructional Spaces	CURRENT Charter School Sp. Ed. Rooms	FORMER Charter School Spaces to Reconfigure	TOTAL Charter School Spaces to Occupy (Instructional, Administrative, and Special Ed.)	Project Budget to Vacate Work	FY24 Unspent Budget Balance	Commitments	Additional Budget Needed to Reconfigure Campus	New Project Budget	Project Number	Amended Project Name
1	1	S	Budlong ES	Crete Academy	V	1	10	1	-12	0	\$239,100	\$200,294	\$133,006	\$38,806	\$372,106	10373269	Budlong ES - 2023-25 Prop 39
2	1	S	Manual Arts HS	Global Education Academy MS	V	1	7	2	-10	0	\$200,500	\$162,794	\$90,694	\$37,706	\$291,194	10373293	Manual Arts HS - 2023-25 Prop 39
3	2	E	Lorena ES	Extera Public School #2 - Lorena	V	1	6	2	-9	0	\$181,200	\$143,168	\$5,932	\$38,032	\$187,132	10373284	Lorena ES - 2023-25 Prop 39
4	5	E	Pacific ES	KIPP Pueblo Unido	V	1	9	3	-13	0	\$258,400	\$92,140	\$9,660	\$166,260	\$268,060	10373295	Pacific ES - 2023-25 Prop 39
5	7	S	Peary MS	KIPP Generations Academy	V	1	8	2	-11	0	\$219,800	\$89,852	\$40,248	\$129,948	\$260,048	10373299	Peary MS - 2023-25 Prop 39
						5	40	10	-55	0	\$1,099,000	\$688,248	\$279,540	\$410,752	\$1,378,540		



LAUSD
UNIFIED

Proposition 39 Facilities Renovation Effort (2024-25 School Year)

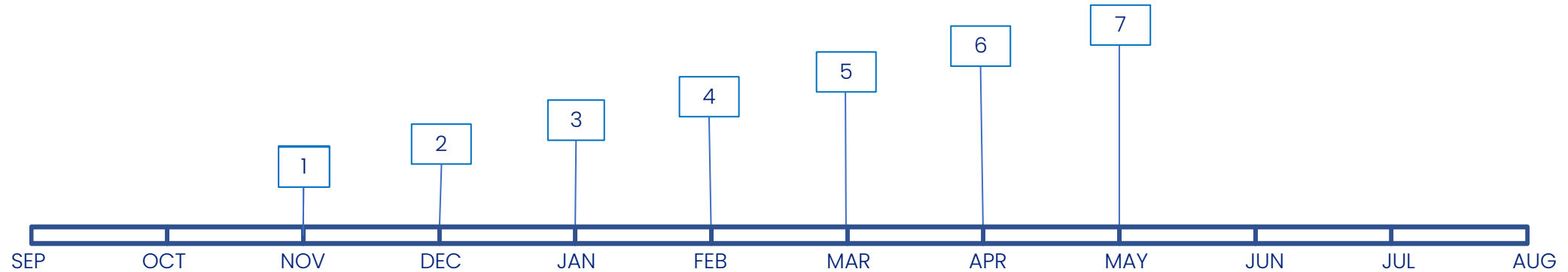
Bond Oversight Committee Meeting
April 25, 2024

Proposition 39 Facilities Renovation

Background

- In November 2020, the passage of Proposition 39 amended California Education Code § 47614 with the intent that public school facilities should be shared fairly among all public school students, including those in charter schools.
- As a result, school districts are required to make available, to all charter schools operating in their school district that submitted a legally sufficient facilities request, facilities in conditions reasonably equivalent to those in which the charter students would be accommodated if they were attending other public schools of the district.
- Each of the charter schools identified on Exhibits A and B of the Board Report submitted a legally sufficient facilities request to the District and may occupy District school sites for the 2024-2025 school year pursuant to Proposition 39.
- The District is obligated to pay for all costs associated with the effort to provide reasonably equivalent space.
- There are Bond Program funds earmarked specifically for this effort under the *Charter Schools Facilities Upgrades* category. If Bond Program funds are not approved for use, then General Funds would need to be expended instead.

Co-Locations' Annual Deadlines set by the Proposition 39 Implementing Regulations



- 1 By Nov 1st, charter schools submit a written request for use of LAUSD school facilities, including their projected in-district classroom Average Daily Attendance (ADA).
- 2 By Dec 1st, after careful review of each charter school application and ADA, LAUSD agrees or objects to their ADA projections in writing.
- 3 By Jan 2nd, the charter school responds to any objections by reaffirming or modifying the ADA projections.
- 4 By Feb 1st, LAUSD prepares in writing a Preliminary Proposal to charter schools with eligible facilities requests.
- 5 By Mar 1st, charter schools respond to the Preliminary Proposal expressing any concerns, addressing differences, and making counter-proposals.
- 6 By Apr 1st, LAUSD submits in writing a Final Notification of Facilities Offered for each charter school.
- 7 By May 1st, the charter schools either accept or reject the final offers. If the final offer is accepted, LAUSD will prepare the rooms for charter occupancy 10 working days before their first day of instruction.

Renovation Projects Offered to Charter Schools

5-Year Summary

	2020 / 21	2021 / 22	2022 / 23	2023 / 24	2024 / 25
New: Charter is offered campus spaces for the first time	16	12	13	14	2
Growth: Co-located charter will require additional district campus spaces	18	5	17	20	19
No Change: Co-located charter to remain in existing district campus spaces	15	26	17	12	15
Reconfiguration/Reduction: District campus space configuration has changed or been reduced for co-located charter	18	22	18	19	12
	67	65	65	65	48
Vacate: Co-located charter vacates the site; host school requesting spaces be returned to original configuration	6	2	4	4	5

Scope of Work

- Projects are not fully scoped until after May 1st when it's known who has accepted space.
- At this stage, projects are budgeted with the assumption that the space will need to be completely reconfigured and assumes that there is not adequate furniture in the inventory (for example, the District may need to purchase new furniture if there isn't adequate inventory to provide grade-level specific needs of the charter school).
- The scope of work for each site may include all or just some of the items below:
 - Low voltage systems, including local area data networks, phones, public address (PA) systems, and independent intrusion alarm
 - Repurpose and purchase reasonably equivalent computers, laptop carts, and/or end-user peripherals
 - Renovations and reconfigurations to classroom space
 - Secure entry systems (door camera/buzzer), gates, and related fencing as necessary
 - Repurpose existing furniture and equipment, or plan, purchase, and deliver new furniture and equipment
 - Re-key for separate charter master key system
 - Procurement and delivery of moving materials (boxes, storage containers, etc.), and relocation of room contents

Proposition 39 Approved Budgets vs Expenditures Summary

2024-25 Proposed Action

Year	Project Count ^{1,2}	Budget
FY24-25	38	\$6,544,452

2-Year Expenditure Review

Year	Project Status	Project Count ²	Original Budget	Amount Expended	Expended (%)	Funds Returned to the Program
FY23-24	Completed	57	\$8,362,614	\$2,142,794	25.6%	\$6,219,820
	Cancelled	9	\$6,855,000	\$143	0.0%	\$6,854,857
	Total Board Approved	66	\$15,217,614	\$2,142,937	14.1%	\$13,074,677
FY22-23	Completed	45	\$8,601,675	\$2,484,072	28.9%	\$6,117,603
	Cancelled	7	\$2,974,800	\$23	0.0%	\$2,974,777
	Total Board Approved	52	\$11,576,475	\$2,484,095	21.5%	\$9,092,380

¹ Includes a District site, Westchester Enriched Sciences Magnets, with multi-charter projects

² Excludes projects with "No Change"

Questions?

AGENDA ITEM

#4

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, FAIA, Vice-Chair

American Institute of Architects

Dr. Samantha Rowles, Secretary

LAUSD Student Parent

Robert Campbell, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Chad Boggio

L.A. Co. Federation of Labor AFL-CIO

Jeffrey Fischbach

CA Tax Reform Assn.

Aleigh Lewis

L.A. City Controller's Office

Patrick MacFarlane

Early Education Coalition

Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross IV

31st District PTSA

Santa Ramirez (Alternate)

Tenth District PTSA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

AARP

Vacant

L.A. City Mayor's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Services Joint

Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2024-14

BOARD REPORT NO. 252-23/24

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE EARLY EDUCATION CENTER OUTDOOR CLASSROOM AND CAMPUS UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes the Board of Education (Board) define and approve three Early Education Center (EEC) Outdoor Classroom and Campus Upgrade Projects (Projects) at Dayton Heights EEC, Sylvan Park EEC, and Westminster Avenue EEC, as described in Board Report No. 252-23/24, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s), to execute all instruments necessary to implement the proposed Projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, The School Upgrade Program includes a spending target entitled "Early Childhood Education Facilities Upgrades and Expansions." Projects developed under this category of need are included in the Facilities SEP; and

WHEREAS, The proposed Projects will provide outdoor classrooms by dividing the existing playground areas into distinct activity areas with paving, new playground matting and equipment, and landscaping. Campus upgrades include new heating, ventilation, and air-conditioning units, new roofing, exterior painting of buildings and structures, and fire alarm system and utilities upgrades. The scope of work includes Americans with Disabilities Act (ADA) accessibility upgrades, and any other required improvements or mitigations to ensure compliance with local, state, and/or federal facilities requirements; and

RESOLUTION 2024-14

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE EARLY EDUCATION CENTER OUTDOOR CLASSROOM AND CAMPUS UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, The proposed projects were identified by the Early Childhood Education Division in consultation with Regions and school site administrators. Sites were selected based upon each center's proximity and access to existing community green space, and evidence of parent, administrator, and staff commitment to the success of the program. Other factors considered included income level, center enrollment, community interest, and demographics; and

WHEREAS, The total combined budget for the proposed Projects is \$21,402,233. The projects will be funded with Bond Program funds earmarked specifically for Early Childhood Education facilities upgrades and expansions; and

WHEREAS, The District Office of General Counsel has reviewed the proposed Projects and determined that they may proceed to the Bond Oversight Committee for its consideration for recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board of Education define and approve three EEC Outdoor Classroom and Campus Upgrade Projects, with a combined budget of \$21,402,233, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 252-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on April 25, 2024, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

Margaret Fuentes
Chair

D. Michael Hamner
Vice-Chair



Board of Education Report

File #: Rep-252-23/24, **Version:** 1

Define and Approve Three Early Education Center Outdoor Classroom and Campus Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

May 7, 2024

Facilities Services Division and Early Childhood Education Division

Action Proposed:

Define and approve three Early Education Center (EEC) Outdoor Classroom and Campus Upgrade Projects (Projects) at the following schools and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the proposed Projects, as described in Exhibit A, is \$21,402,233.

1. Dayton Heights EEC
2. Sylvan Park EEC
3. Westminster Avenue EEC

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Projects, including budget modifications and the purchase of equipment and materials.

Background:

The Los Angeles Unified School District (Los Angeles Unified or District) School Upgrade Program includes a spending target entitled "Early Childhood Education Facilities Upgrades and Expansions." Projects developed under this category of need are included in the Facilities SEP.

The proposed Projects will create dynamic, nature-based outdoor learning spaces to enable the District's youngest learners to acquire a deep, intuitive understanding of the natural world through hands-on experiences. Each outdoor classroom may include a number of learning stations with the following components:

- Music and movement
- Climbing and balance
- Messy materials
- Nature art
- Water play
- Sand play
- Garden
- Dirt digging
- Building materials

The proposed Projects will provide outdoor classrooms by dividing the existing playground areas into distinct activity areas with paving, new playground matting and equipment, and landscaping. Campus upgrades include new heating, ventilation, and air-conditioning units, new roofing, exterior painting of buildings and structures,

and fire alarm system and utilities upgrades. The scope of work includes Americans with Disabilities Act accessibility upgrades, and any other required improvements or mitigations to ensure compliance with local, state, and/or federal facilities requirements.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on April 25, 2024. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Staff anticipates the Board of Education will define and approve the proposed Projects, as described in Exhibit A, and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed Projects.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to implement the proposed Projects. If the proposal is not approved, Bond Program funds will not be expended, access to nature-based green space will remain limited, and early education facilities needs will remain unaddressed.

Policy Implications:

This action is consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools.

Budget Impact:

The total combined budget for the proposed Projects is \$21,402,233. The proposed Projects will be funded with Bond Program funds earmarked specifically for Early Childhood Education facilities upgrades and expansions.

Each project budget was prepared based on the current information known and assumptions about the proposed Project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each proposed Project.

Student Impact:

The proposed Projects will establish nurturing, nature-based outdoor spaces that support whole-child development and learning, as well as address early education facilities needs that are necessary to improve student health, safety, and educational quality to benefit approximately 1,000 students.

Expected developmental outcomes include enhanced imaginative play, increased physical and mental well-being, and environmental stewardship. These outdoor classrooms will encourage and support community, student, and parent engagement through the creation of partnerships that help establish and maintain the newly developed garden spaces. These spaces can also reduce stress for staff, families, and children. Children and their parents will be able to connect with the natural world as a regular part of their healthy growth and development in the areas that lack parks and green environments.

Equity Impact:

The proposed Projects were identified by the Early Childhood Education Division (ECED) in consultation with Regions and school site administrators. Sites were selected based upon each center's proximity and access to existing community green space, and evidence of parent, administrator, and staff commitment to the success of the program. Other factors considered included income level, center enrollment, community interest, and demographics.

Issues and Analysis:

Staff's proposal supports ECED's commitment to providing a quality early education experience that will prepare students for success in school and life, while valuing and respecting the needs, languages, and cultures of all students, families, staff, and respective communities.

The Office of Environmental Health and Safety will evaluate the Project proposals in accordance with the California Environmental Quality Act to ensure compliance. If through the planning and design process, it is determined that the proposed Project scopes will not sufficiently address the facilities needs identified, the Project scope, schedule, and budget will be revised accordingly.

Attachments:

- Exhibit A - Three Early Education Center Outdoor Classroom and Campus Upgrade Projects
- Exhibit B - BOC Resolution
- Exhibit C - BOC Presentation

Informatives:

None

Submitted:

03/25/24

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

APPROVED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

DEAN TAGAWA, EdD
Executive Director
Early Childhood Education Division

___ Approved as to budget impact statement.

PRESENTED BY:

GREG GARCIA
Acting Director of Facilities Maintenance and Operations
Facilities Services Division

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report
Exhibit A

Three Early Education Center Outdoor Classroom and Campus Upgrade Projects

1. Dayton Heights Early Education Center Outdoor Classroom and Campus Upgrade Project

- *Region West, Board District 2 – Dr. Rocio Rivas*
- *Project Scope* – The project provides an outdoor classroom by dividing the existing playground area into distinct activity areas with paving, new playground matting and equipment, and landscaping. The project will also provide new heating, ventilation, and air conditioning (HVAC) units, roofing, exterior painting of the Children’s Center Building and lunch shelter, and necessary upgrades to the fire alarm system and utilities. Americans with Disabilities Act (ADA) upgrades include accessible path of travel, parking area, doors and signage, and restrooms.
- *Project Budget:* \$7,286,028
- *Construction Schedule:* Q2 2026 – Q3 2027

2. Sylvan Park Early Education Center Outdoor Classroom and Campus Upgrade Project

- *Region North, Board District 3 – Scott Schmerelson*
- *Project Scope* – The project provides an outdoor classroom by dividing the existing playground area into distinct activity areas with paving, new playground matting and equipment, and landscaping. The project will also provide new HVAC units, roofing, exterior painting of the Children’s Center and Modular Classroom Buildings, and necessary upgrades to the fire alarm system and utilities. ADA upgrades include accessible path of travel, parking area, doors and signage, restrooms, and a drinking water station.
- *Project Budget:* \$6,101,559
- *Construction Schedule:* Q2 2026 – Q4 2027

3. Westminster Avenue Early Education Center Outdoor Classroom and Campus Upgrade Project

- *Region West, Board District 4 – Nick Melvoin*
- *Project Scope* – The project provides an outdoor classroom by dividing the existing playground area into distinct activity areas with paving, new playground matting and equipment, and landscaping. The project will also provide new HVAC units, roofing, exterior painting of the Children’s Center and Modular Classroom Building, and necessary upgrades to the fire alarm system and utilities. ADA upgrades include accessible path of travel, parking area, doors and signage, restrooms, and drinking water stations.
- *Project Budget:* \$8,014,646
- *Construction Schedule:* Q2 2026 – Q3 2027



LAUSD
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Early Childhood Education Projects

Bond Oversight Committee Meeting
April 25, 2024

Early Childhood Education Outdoor Classroom and Campus Upgrades

The scope of work includes:

- Outdoor classroom activity areas
- Paving
- Landscaping
- Playground matting & equipment
- Heating, ventilation, and air conditioning (HVAC) units
- Roofing
- Exterior painting of buildings & structures
- Fire alarm system upgrades
- Utilities upgrades

Item	Board District	Region	School	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	2	W	Dayton Heights EEC	\$ 7,286,028	Q2-2026	Q3-2027
2	3	N	Sylvan Park EEC	\$ 6,101,559	Q2-2026	Q4-2027
3	4	W	Westminster EEC	\$ 8,014,646	Q2-2026	Q3-2027
Total: \$ 21,402,233						

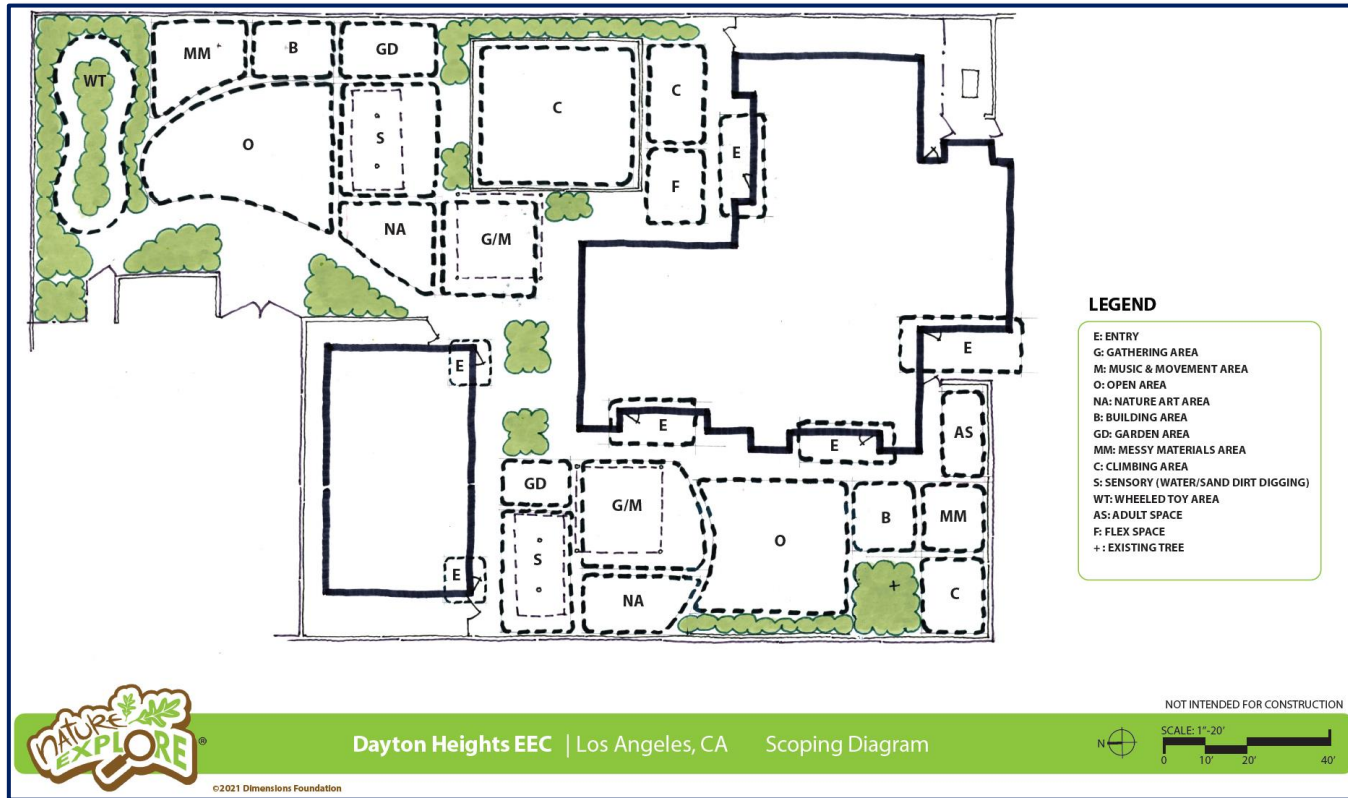
Dayton Heights EEC

Construction Schedule: Q2 2026 – Q3 2027

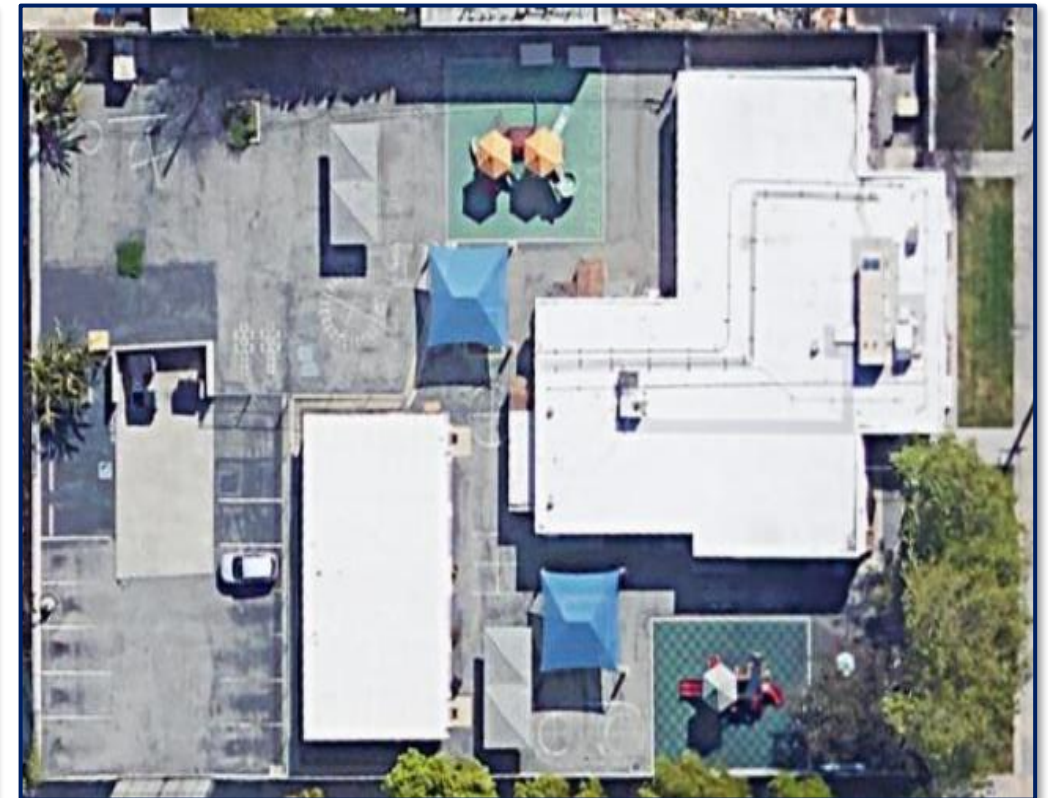
Board District: 2, Region: West

Project Budget: \$7,286,028

Pre-Construction	Construction	Project Management	Project Reserve
14%	74%	6%	7%



Concept – Subject to Change



Site Aerial View

Sylvan Park EEC

Construction Schedule: Q2 2026 – Q4 2027

Board District: 3, Region: North

Project Budget: \$6,101,559

Pre-Construction	Construction	Project Management	Project Reserve
13%	75%	6%	7%



Concept – Subject to Change



Site Aerial View

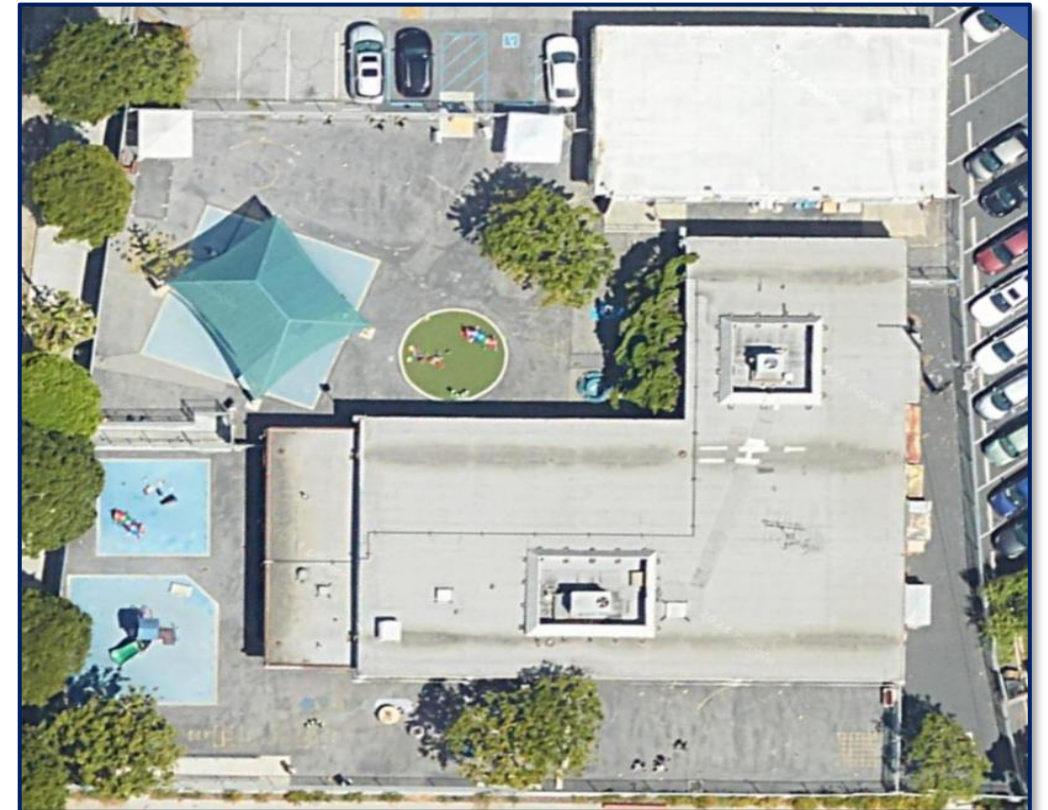
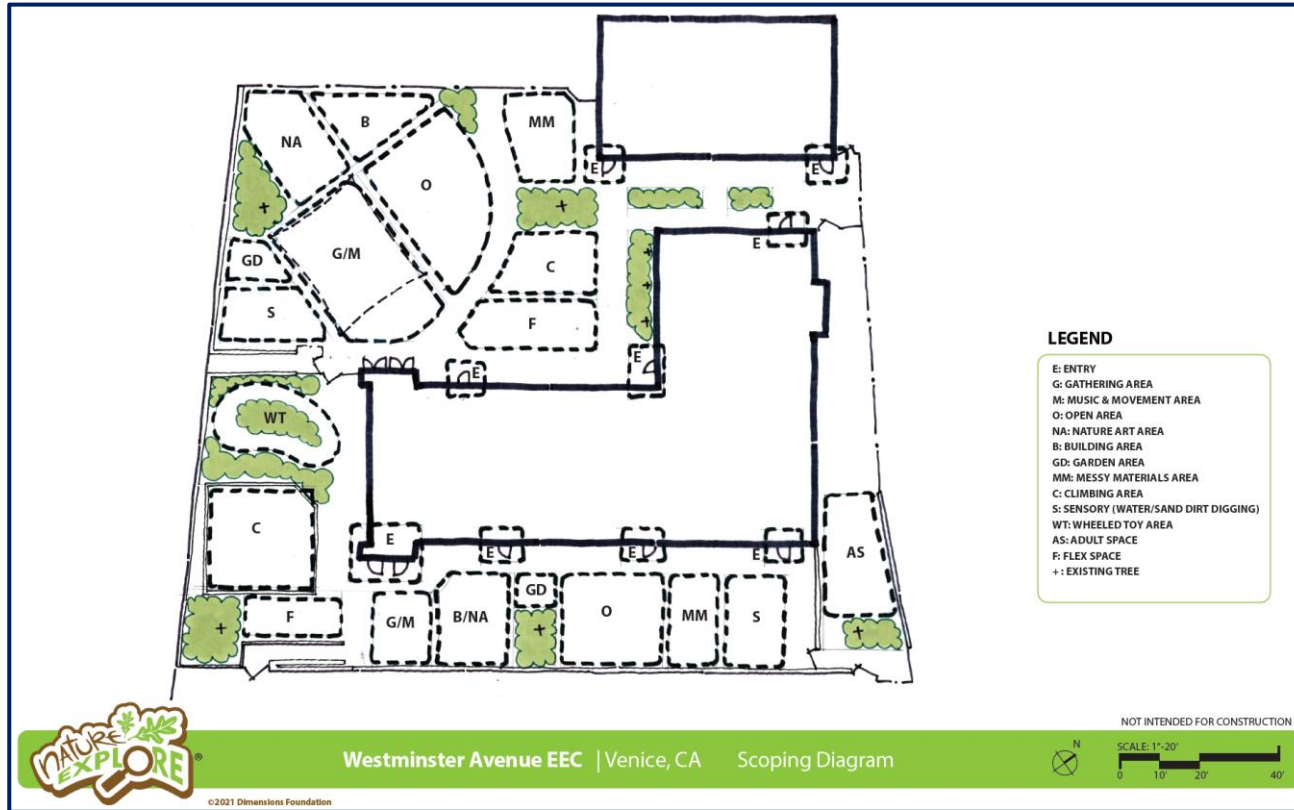
Westminster EEC

Construction Schedule: Q2 2026 – Q3 2027

Board District: 4, Region: West

Project Budget: \$8,014,646

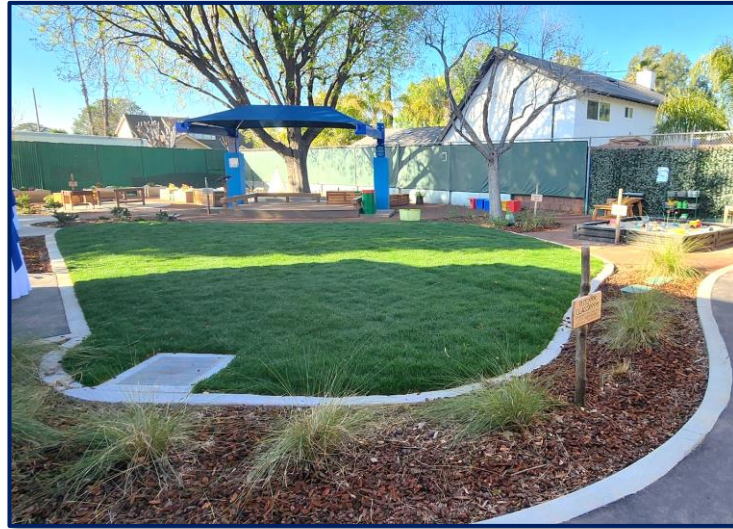
Pre-Construction	Construction	Project Management	Project Reserve
14%	74%	6%	7%



Concept – Subject to Change

Site Aerial View

Examples of Completed Projects



Gledhill EEC

Toluca Lake EEC

Questions?

AGENDA ITEM

#5

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, FAIA, Vice-Chair

American Institute of Architects

Dr. Samantha Rowles, Secretary

LAUSD Student Parent

Robert Campbell, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Chad Boggio

L.A. Co. Federation of Labor AFL-CIO

Jeffrey Fischbach

CA Tax Reform Assn.

Aleigh Lewis

L.A. City Controller's Office

Patrick MacFarlane

Early Education Coalition

Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross IV

31st District PTSA

Santa Ramirez (Alternate)

Tenth District PTSA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

AARP

Vacant

L.A. City Mayor's Office

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Services Joint

Powers Authority

RESOLUTION 2024-15

BOARD REPORT NO. 270-23/24

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 14 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS, CANCEL THREE BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS, AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes the Board of Education define and approve 14 Board District Priority and Region Priority Projects (as listed on Exhibit A of Board Report No. 270-23/24) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$880,434; and

WHEREAS, District Staff further proposes that the Board approve an amendment to the Facilities SEP to cancel three Board District Priority and Region Priority projects (as listed on Exhibit B of Board Report No. 270-23/24); and

WHEREAS, District Staff proposes the Board of Education authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need with support from Facilities staff and input from school administrators; and

WHEREAS, District Staff has determined the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the 14 proposed projects will come from Board District Priority Funds and Region Priority Funds; and

RESOLUTION 2024-15

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 14 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS, CANCEL THREE BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS, AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff’s proposal for the cancellation of the projects listed in Exhibit B will return approximately \$251,000 of unspent funds to the SUP Board District Priority and Region Priority Projects category of capital need and to the respective Board District or Region allocation. Cancellation of projects that are no longer needed will result in unspent funds being made available to support the development of future project proposals that address unmet school facilities needs and provide students with a safe school environment that promotes teaching and learning; and

WHEREAS, The District Office of General Counsel has reviewed the proposed Projects and determined that they may proceed to the Bond Oversight Committee for consideration and recommendation to the Board of Education; and

WHEREAS, District Staff has concluded this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens’ Oversight Committee (BOC) recommends the Board of Education define and approve 14 Board District Priority and Region Priority Projects with a combined budget of \$880,434, cancel three Board District Priority and Region Priority projects with unspent funds of approximately \$251,000, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 270-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on April 25, 2024, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

Margaret Fuentes
Chair

D. Michael Hamner
Vice-Chair



Board of Education Report

File #: Rep-270-23/24, **Version:** 1

Define and Approve 14 Board District Priority and Region Priority Projects, Cancel Three Board District Priority and Region Priority Projects, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

May 7, 2024

Facilities Services Division

Action Proposed:

Define and approve 14 Board District Priority (BDP) and Region Priority (RP) projects, as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$880,434.

Staff further proposes that the Board approve an amendment to the Facilities SEP to cancel three BDP and RP projects, as listed on Exhibit B.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:

Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on April 25, 2024. The presentation that was provided is included as Exhibit D. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Execution of these proposed projects will help improve the learning environment for students, teachers, and staff.

Board Options and Consequences:

Adoption of the proposed action will allow staff to execute the projects listed on Exhibit A and cancel the projects listed on Exhibit B. Failure to approve this proposed action will delay the projects and ultimately the anticipated benefit to the school and its students. Additionally, the proposed cancelled projects will be placed on hold indefinitely and the funding allocated will not be returned to the program.

Policy Implications:

The requested actions are consistent with the Board-Prioritized Facilities Programs for BDP and RP projects and the District’s commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified’s 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools.

Budget Impact:

The total combined budget for the 14 proposed projects is \$880,434. Seven projects are funded by Bond Program funds earmarked specifically for RP projects. Seven projects are funded by Bond Program funds earmarked specifically for BDP projects.

Each project budget was prepared based on the current information known and assumptions about the proposed project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each proposed project.

The cancellation of the projects listed in Exhibit B will return approximately \$251,000 of unspent funds to the SUP Board District Priority and Region Priority Projects category of capital need and to the respective Board District or Region allocation. Cancellation of projects that are no longer needed will result in unspent funds being made available to support the development of future project proposals that address unmet school facilities needs and provide students with a safe school environment that promotes teaching and learning.

Student Impact:

The proposed projects will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of the learning environment to benefit approximately 5,400 students.

Equity Impact:

Board Districts and Regions consider a number of factors, including equity, when identifying the need for BDP and RP projects.

Issues and Analysis:

This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Districts and/or Regions and school administrators.

Attachments:

- Exhibit A - Board District Priority and Region Priority Projects
- Exhibit B - Project Cancellation
- Exhibit C - BOC Resolution
- Exhibit D - BOC Presentation

Informatives:

Not Applicable

Submitted:

04/09/24

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

GREGORY GARCIA
Acting Director of Facilities Maintenance and Operations

___ Approved as to budget impact statement.

EXHIBIT A

BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS

Item	Board District	Region	School	Project	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	S	59th Street ES	Provide classroom furniture	RP	\$ 184,272	Q2-2024	Q4-2024
2	1	S	Budlong ES	Install new chain link privacy fence	RP	\$ 25,530	Q2-2025	Q3-2025
3	1	S	Jones PC	Install wrought iron gate at main entrance	RP	\$ 47,025	Q1-2025	Q2-2025
4	1	S	Jones PC	Install new electronic, wall-mounted marquee	RP ¹	\$ 74,009	Q4-2024	Q1-2025
5	1	S	Lawson Academy of the Arts, Mathematics & Science	Install new electronic, free-standing marquee	RP	\$ 98,843	Q4-2024	Q1-2025
6	1	S	Mack ES	Provide exterior lunch benches	RP	\$ 110,291	Q2-2024	Q4-2024
7	2	E	Commonwealth ES	Install new electronic, free-standing marquee	BDP	\$ 91,919	Q3-2024	Q4-2024
8	2	E	Metropolitan Continuation HS	Provide interactive displays	BDP	\$ 30,401	Q2-2024	Q3-2024
9	3	N	Academy for Enriched Sciences Magnet ES	Provide parent center furniture	BDP	\$ 20,759	Q2-2024	Q4-2024
10	3	N	Beckford Charter for Enriched Studies*	Provide exterior lunch tables	BDP	\$ 43,630	Q2-2024	Q4-2024
11	3	N	Germain Academy for Academic Achievement	Provide exterior lunch tables	BDP	\$ 46,047	Q2-2024	Q4-2024
12	4	W	Kentwood ES	Install pedestrian gates	BDP	\$ 15,410	Q4-2024	Q4-2024
13	6	N	Mount Gleason MS	Provide interactive displays	BDP	\$ 38,001	Q2-2024	Q3-2024
14	7	S	Park Western ES	Install audio/visual equipment in auditorium	RP	\$ 54,297	Q1-2025	Q2-2025
TOTAL						\$ 880,434		

* LAUSD affiliated charter school

¹ Jones PC - Although this is a Region South (RS) RP project, Board District 1 (BD1) will contribute \$37,004 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from BD1's spending target to the RS spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.

EXHIBIT B

PROJECT CANCELLATION

Program Type	School Name	Project Name	BD	Region	Reason for Cancellation	Project Number	Original BOE Report
Board District Priority	Mount Gleason MS	Mount Gleason MS - Install Electronic Marquee	6	N	An evaluation of the marquee installation determined that the project as planned would be cost prohibitive. Alternate locations for the marquee were considered but an alternative could not be identified due to the campus' site conditions. The Board District would like to cancel this project and instead provide interactive displays as proposed in Exhibit A of this Board action.	10372203	111-21/22
Region Priority	Park Western ES	Park Western ES - Window Security Grills	7	S	Operational improvements to site conditions and changes in leadership for the school and Region South led to a reevaluation of the school's needs. Region South would like to cancel this project and instead upgrade the auditorium's audio/visual equipment as proposed in Exhibit A of this Board action.	10370711	414-18/19
Region Priority	Westchester Enriched Sciences Magnets	Westchester Enriched Sciences Magnets - Auditorium Renovation	4	W	Project scope is cost prohibitive. Original scope included installation of new lighting control board, stage rigging, and microphone system in the auditorium.	10103297	302-09/10



LAUSD
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Board District Priority and Region Priority Projects

Bond Oversight Committee Meeting
April 25, 2024

Board District Priority and Region Priority Projects

Item	Board District	Region	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	S	59th St. ES	Provide classroom furniture	RP	\$ 184,272	Q2-2024	Q4-2024
2	1	S	Budlong ES	Install new chain link privacy fence	RP	\$ 25,530	Q2-2025	Q3-2025
3	1	S	Jones Primary Center	Install wrought iron gate at main entrance	RP	\$ 47,025	Q1-2025	Q2-2025
4	1	S	Jones Primary Center	Install new electronic, wall-mounted marquee	RP ¹	\$ 74,009	Q4-2024	Q1-2025
5	1	S	Lawson Academy of the Arts Mathematics & Science	Install new electronic, free-standing marquee	RP	\$ 98,843	Q4-2024	Q1-2025
6	1	S	Mack ES	Provide exterior lunch benches	RP	\$ 110,291	Q2-2024	Q4-2024
7	2	E	Commonwealth ES	Install new electronic, free-standing marquee	BDP	\$ 91,919	Q3-2024	Q4-2024
8	2	E	Metropolitan Continuation HS	Provide interactive displays	BDP	\$ 30,401	Q2-2024	Q3-2024
9	3	N	Academy for Enriched Sciences Magnet ES	Provide parent center furniture	BDP	\$ 20,759	Q2-2024	Q4-2024
10	3	N	Beckford Charter for Enriched Studies*	Provide exterior lunch tables	BDP	\$ 43,630	Q2-2024	Q4-2024
11	3	N	Germain Academy for Academic Achievement	Provide exterior lunch tables	BDP	\$ 46,047	Q2-2024	Q4-2024
12	4	W	Kentwood ES	Install pedestrian gates	BDP	\$ 15,410	Q4-2024	Q4-2024
13	6	N	Mount Gleason MS	Provide interactive displays	BDP	\$ 38,001	Q2-2024	Q3-2024
14	7	S	Park Western ES	Install audio/visual equipment in auditorium	RP	\$ 54,297	Q1-2025	Q2-2025
TOTAL						\$ 880,434		

* LAUSD affiliated charter school

¹ Jones PC - Although this is a Region South (RS) RP project, Board District 1 (BD1) will contribute \$37,004 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from BD1's spending target to the RS spending target.

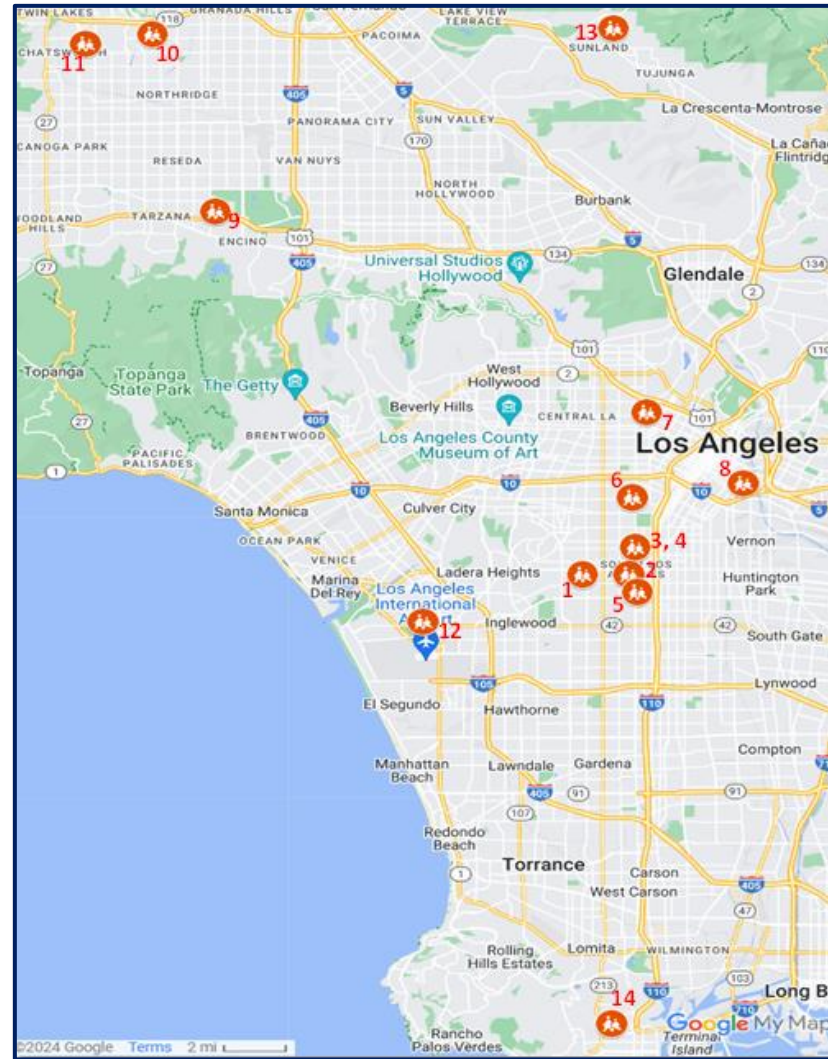
NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.



Map of Board District Priority and Region Priority Projects

(Prepared by BOC Staff)

<p>1. 59th Street Elementary (K- 5) 5939 SECOND AVE, LOS ANGELES, CA 90043; 323-294-5118; https://explore.lausd.org/school/1379501/59th-Street-Elementary; Enrollment: 205 students; Board District 1; Region South; HEET (C/D) CoS</p>
<p>2. Budlong Avenue Elementary (K- 5) 5940 S BUDLONG AVE, LOS ANGELES, CA 90044; 323-750-6955; https://explore.lausd.org/school/1261601/Budlong-Avenue-Elementary; Enrollment: 647 students; Board District 1; Region South; South Mid-City CoS</p>
<p>3. Dr James Edward Jones Primary Center (K- 2) 1017 W 47TH ST, LOS ANGELES, CA 90037; 323-235-8911; https://explore.lausd.org/school/1511201/Dr-James-Edward-Jones-Primary-Center; Enrollment: 89 students; Board District 1; Region South; Mn Arts/Vrmnt Sq CoS</p>
<p>4. Dr James Edward Jones Primary Center (K- 2) 1017 W 47TH ST, LOS ANGELES, CA 90037; 323-235-8911; https://explore.lausd.org/school/1511201/Dr-James-Edward-Jones-Primary-Center; Enrollment: 89 students; Board District 1; Region South; Mn Arts/Vrmnt Sq CoS</p>
<p>5. Gerald A Lawson Academy of the Arts Math Science Elementary (K- 6) 929 W 69TH ST, LOS ANGELES, CA 90044; 323-565-3650; https://explore.lausd.org/school/1231201/Gerald-A-Lawson-Academy-of-the-Arts-Math-Science-Elementary; Enrollment: 486 students; Board District 1; Region South; South Mid-City CoS</p>
<p>6. John W Mack Elementary (K- 5) 3020 S CATALINA ST, LOS ANGELES, CA 90007; 323-730-7620; https://explore.lausd.org/school/1511301/John-W-Mack-Elementary; Enrollment: 273 students (98 in Dual Language); Board District 1; Region South; Mn Arts/Vrmnt Sq CoS</p>
<p>7. Commonwealth Avenue Elementary (K- 5) 215 S COMMONWEALTH AVE, LOS ANGELES, CA 90004; 213-384-2546; https://explore.lausd.org/school/1319201/Commonwealth-Avenue-Elementary; Enrollment: 505 students (88 in Magnet); Board District 2; Region East; MacArthur Park CoS</p>



<p>8. Metropolitan Continuation High (9-12) 727 S WILSON ST, LOS ANGELES, CA 90021; 213-623-4272; https://explore.lausd.org/school/1875701/Metropolitan-Continuation-High; Enrollment: 79 students; Board District 2; Region East; Boyle Heights CoS</p>
<p>9. Academy for Enriched Sciences Elementary Magnet (K- 5) 17551 MIRANDA ST, ENCINO, CA 91316; 818-609-8421; https://explore.lausd.org/school/1225001/Academy-for-Enriched-Sciences-Elementary-Magnet; Enrollment: 307 students in Magnet; Board District 3; Region North; Reseda CoS</p>
<p>10. Beckford Charter for Enriched Studies (K- 5)* 19130 TULSA ST, NORTH RIDGE, CA 91326; 818-360-1924; https://explore.lausd.org/school/1233501/Beckford-Charter-for-Enriched-Studies; Enrollment: 601 students; Board District 3; Region North; Cnga Pk/Chtswrth CoS</p>
<p>11. Germain Academy for Academic Achievement (K- 5) 20730 GERMAIN ST, CHATSWORTH, CA 91311; 818-341-5821; https://explore.lausd.org/school/1411701/Germain-Academy-for-Academic-Achievement; Enrollment: 561 students; Board District 3; Region North; Cnga Pk/Chtswrth CoS</p>
<p>12. Kentwood Elementary (K- 5) 8401 EMERSON AVE, LOS ANGELES, CA 90045; 310-670-8977; https://explore.lausd.org/school/1471201/Kentwood-Elementary; Enrollment: 300 students; Board District 4; Region West; Westchester CoS</p>
<p>13. Mount Gleason Middle School (6- 8) 10965 MT GLEASON AVE, SUNLAND, CA 91040; 818-951-2580; https://explore.lausd.org/school/1824001/Mount-Gleason-Middle-School; Enrollment: 747 students (399 in Magnet); Board District 6; Region North; Sunland/Tujunga CoS</p>
<p>14. Park Western Place Elementary (K- 5) 1214 PARK WESTERN PL, SAN PEDRO, CA 90732; 310-833-3591; https://explore.lausd.org/school/1601301/Park-Western-Place-Elementary; Enrollment: 529 students (229 in Magnet); Board District 7; Region South; San Pedro CoS</p>



* LAUSD affiliated charter school
 ** LAUSD school with co-located charter(s)

Note: Data per LAUSD Open Data Portal with Student Enrollment as of 2023-2024. Enrollment: Number does not include Independent Charter Schools. This indicator represents the number of students enrolled in transitional kindergarten through twelfth grade on Norm Day. Norm Day is generally the fifth Friday of the school year and has been designated by the District as the official count day for the allocation of various school resources. These counts include pre-kindergarten special education students enrolled in LA Unified elementary schools. Data by Board Districts per LAUSD Open Data Portal and LAUSD School Explorer websites.

Questions?

AGENDA ITEM

#6

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, FAIA, Vice-Chair

American Institute of Architects

Dr. Samantha Rowles, Secretary

LAUSD Student Parent

Robert Campbell, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Chad Boggio

L.A. Co. Federation of Labor AFL-CIO

Jeffrey Fischbach

CA Tax Reform Assn.

Aleigh Lewis

L.A. City Controller's Office

Patrick MacFarlane

Early Education Coalition

Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross IV

31st District PTSA

Santa Ramirez (Alternate)

Tenth District PTSA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

AARP

Vacant

L.A. City Mayor's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Services Joint

Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2024-16

BOARD REPORT 262-23/24

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE PORTER RANCH COMMUNITY SCHOOL PHASE 2 CLASSROOM ADDITION PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve the Porter Ranch Community School Phase 2 Classroom Addition Project with a budget of \$2,898,919 (Project) as described in Board Report 262-23/24 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s), to execute all instruments necessary to implement the proposed Project, including budget modifications and the purchase of equipment and materials; and

WHEREAS, It has been determined that additional classroom capacity is necessary to address an increase in enrollment projections for resident area students in the Porter Ranch Community School area; and

WHEREAS, The proposed Project will increase the total classroom count from 57 to 63, enabling the school to serve additional neighborhood students; and

WHEREAS, The proposed Project includes the refurbishment and relocation of six portable classrooms from the Westchester Enriched Sciences Magnets; demolition of existing grass area, concrete curb, and irrigation; installation of new asphalt, solar reflective coating, fencing, trees, and irrigation, and connections to existing utilities as necessary; and

WHEREAS, Construction is anticipated to begin in the second quarter of 2024 and be completed in the first quarter of 2025; and

**RESOLUTION 2024-16
RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE PORTER RANCH
COMMUNITY SCHOOL PHASE 2 CLASSROOM ADDITION PROJECT AND AMEND THE
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE
THEREIN**

WHEREAS, District Staff has determined that the proposed Project is necessary to improve student health, safety, and educational quality; and

WHEREAS, The Board’s approval of the proposed Project will authorize District Staff to proceed with the expenditure of Bond Program funds to undertake the Project in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR; and

WHEREAS, The District Office of General Counsel has reviewed the proposed Project and determined that it may proceed to the Bond Oversight Committee for its consideration and recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens’ Bond Oversight Committee (BOC) recommends that the Board of Education approve and define the Porter Ranch Community School Phase 2 Classroom Addition Project, with a budget of \$2,898,919, and amend the Facilities SEP to incorporate therein, as described in Board Report 262-23/24 a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified Board and posted on the BOC’s website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in Section 6.2 of the Charter and Memorandum of Understanding between the BOC and Los Angeles Unified.

ADOPTED on April 25, 2024, by the following vote:

AYES:

NAYS:

ABSTENTIONS:

ABSENCES:

Margaret Fuentes
Chair

D. Michael Hamner
Vice-Chair



Board of Education Report

File #: Rep-262-23/24, **Version:** 1

Define and Approve the Porter Ranch Community School Phase 2 Classroom Addition Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

May 7, 2024

Facilities Services Division

Action Proposed:

Define and approve the Porter Ranch Community School Phase 2 Classroom Addition Project (Project) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The budget for the proposed Project is \$2,898,919.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Project including budget modifications and the purchase of equipment and materials.

Background:

On an annual basis, the Los Angeles Unified School District (Los Angeles Unified) updates enrollment information and reviews demographic projections in areas with notable enrollment growth trends. Based on a review of this information, it has been determined that additional classroom capacity is necessary to address an increase in enrollment projections for resident area students in the Porter Ranch Community School (School) area. The need for additional classroom capacity is necessary to ensure Los Angeles Unified continues to provide two-semester neighborhood schools Districtwide.

Porter Ranch Community School opened in August 2012. It was developed to accommodate a new demand for classroom seats created by the Porter Ranch Specific Plan, and to provide relief to Castlebay Charter Elementary School and Germain Academy for Academic Achievement as well as Frost and Lawrence Middle Schools. The School serves students in kindergarten through eighth grade. Porter Ranch Community School reached its maximum capacity for the 2023-2024 school year and was not able to enroll 67 students due to capacity limitations.

Total enrollment is projected to increase to 1,434 students by the 2024-2025 school year, based on enrollment trends and additional housing development. Portable classrooms will need to be utilized to address and accommodate the anticipated continued growth. The proposed Project will increase the total classroom count from 57 to 63, enabling the School to serve additional neighborhood students.

The proposed Project includes the refurbishment and relocation of six portable classrooms from the Westchester Enriched Sciences Magnets. The scope also includes the demolition of existing grass area, concrete curb, and irrigation as well as the installation of new asphalt, solar reflective coating, fencing, trees, and irrigation, and connections to existing utilities, as necessary. The proposed Project will include improvements to comply with the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), and Department of Toxic Substances Control (DTSC), to ensure compliance with local, state, and federal requirements. Construction is anticipated to begin in the second quarter of 2024 and be

completed in the first quarter of 2025.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on April 25, 2024. The presentation that was provided is included as Exhibit B. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate the Los Angeles Unified School District's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Approve the proposed action to amend the Facilities SEP to define and approve the proposed Project. The proposed Project will enable Los Angeles Unified to continue to provide every student with the opportunity to attend a neighborhood school which operates on a traditional, two-semester calendar.

Board Options and Consequences:

If the Board of Education (Board) does not approve the proposed action, as the additional housing units are completed in the Porter Ranch area and as more school-aged students move into the area, Porter Ranch Community School may have to involuntarily bus students out of the neighborhood and surrounding area or use of a multi-track calendar may need to be considered. Currently there is no available capacity at the closest elementary schools, Castlebay Charter Elementary School and Germain Academy for Academic Achievement.

Policy Implications:

The proposed Project will help achieve and support Los Angeles Unified's commitment to reduce overcrowding, and its goal to eliminate the use of multi-track calendars and involuntary busing at schools Districtwide. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing additional classrooms to support the School's growing enrollment.

Budget Impact:

The budget for the proposed Project is \$2,898,919. The proposed Project will be funded by Bond Program funds in the School Upgrade Program targeted for major modernizations, upgrades, and reconfigurations to school campuses and Developer Fees.

The project budget was prepared based on the current information known, and assumptions about the proposed Project scope, site conditions, and market conditions. The project budget will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed Project.

Student Impact:

The proposed Project, once completed, will help ensure approximately 1,400 students attending the School are provided with safe, welcoming, and state-of-the-art learning environments that support student-centered and engaged learning.

Equity Impact:

Upon completion of the proposed Project, the School will have additional capacity to accommodate and enroll neighborhood students.

Issues and Analysis:

Los Angeles Unified's Bond Program (Program) initially focused on providing new schools to address decades

of overcrowding conditions. At the inception of the Program, nearly 230 schools were operating on a multi-track calendar and approximately 110 schools were involuntarily busing students out of their neighborhoods. To address this overcrowding condition, the Board approved 131 new K-12 school projects and 65 new K-12 addition projects. Demographic projections originally indicated that these projects were sufficient to ensure all Los Angeles Unified students were provided with the opportunity to attend their neighborhood school operating on a traditional, two-semester calendar. However, based on updated demographic projections, the School has reached its enrollment capacity, and the proposed Project is now necessary to accommodate the anticipated growth within the area.

Attachments:

Exhibit A: BOC Resolution

Exhibit B: BOC Presentation

Informatives:

None

Submitted:

03/29/24

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent, Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

AARON BRIDGEWATER
Director of Facilities Planning & Development
Facilities Services Division

___ Approved as to budget impact statement.



Porter Ranch Community School

Phase 2 Classroom Addition Project

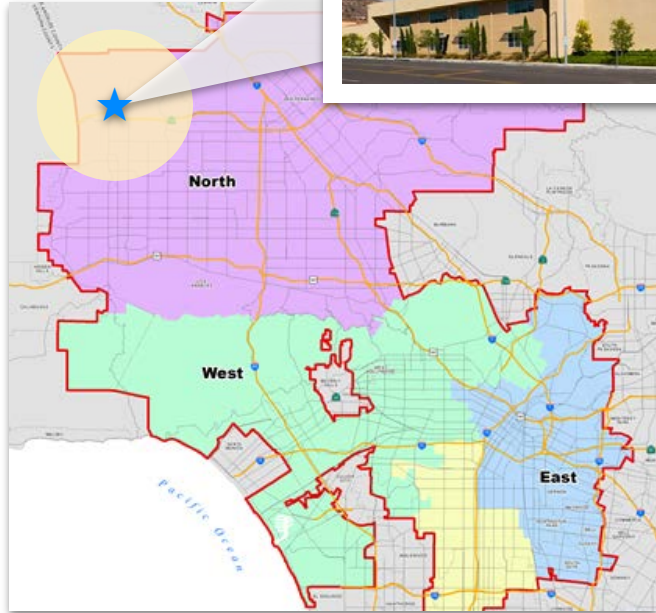
Bond Oversight Committee, April 25, 2024

About PRCS

Porter Ranch Community School
12450 Mason Ave, Porter Ranch, CA 91326



Porter Ranch
Community School
opened August 2012



Strong community
partnerships between
community, parents and
staff

Pilot school since 2014

Challenge

Porter Ranch Community School has reached **maximum capacity** for the 2023-24 school year.

Identified as the only LAUSD “Capped School,” PRCS was **not able to enroll ~70 students** due to capacity limitations.

Home building projections and **number of homes to be sold are increasing.**

Master Planning and Demographics forecast the **number of school age children in the community increasing.**

Enrollment History

	2020-21	2021-22	2022-23	2023-24
Porter Ranch Community School (TK-8)	1077	1152	1222	1244
Porter Ranch School DL Two-Way Im Korean (TK-5)	145	137	139	142
<i>Combined Campus Enrollment</i>	1222	1289	1361	1386

Advance Input Themes

from School Community Survey

Add Relocatable Buildings to PRCS Campus

- Utilize an underutilized portion of the play yard

Middle School

- Keep 6th grade on PRCS, move 7-8th Grade
- Phase out middle school (from survey; see note below)
- Note: LAUSD wants to keep this high performing middle school open and thriving

Porter Ranch Community School – Phase 2 Classroom Addition Project

REGION North BOARD DISTRICT 3 BOARD MEMBER Scott Schmerelson

Project Scope

Buildings/Structures

- Upgrade and relocation of six portable classrooms from Westchester Enriched Sciences Magnets

Site Improvements

- Demolition of existing grass area, concrete curb, and irrigation
- Installation of new asphalt, solar reflective coating, fencing, trees, and irrigation
- Connections to existing utilities as necessary
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements

Project Budget

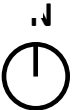
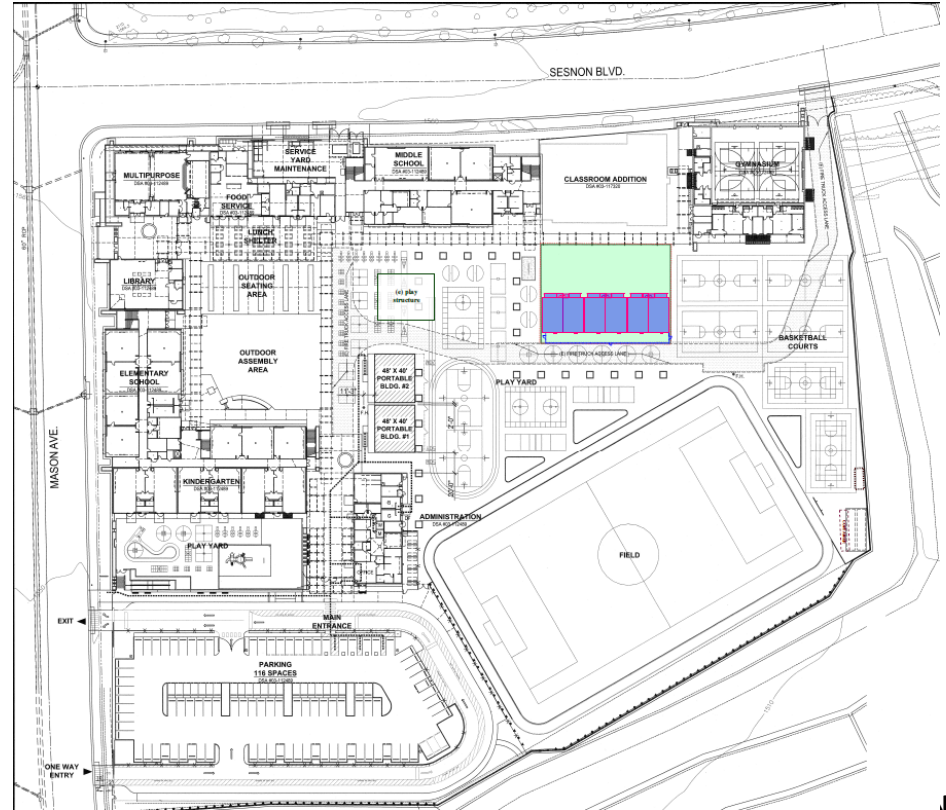
\$2,898,919

Site & Environmental	5%
Plans	3%
Construction	83%
Management	4%
Other & Mgt Reserve	5%

Anticipated Construction Schedule

Start: Q2-2024

Completion: Q1-2025



Porter Ranch Community School – Phase 2 Classroom Addition Project (Continued)

REGION North BOARD DISTRICT 3 BOARD MEMBER Scott Schmerelson



Questions



AGENDA ITEM

#7



Paul Vu, Here and Now Agency

LAUSD School Construction Bond Citizens' Oversight Committee
April 25, 2024

Chief Facilities Executive's Report



LAUSD
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Reducing Project Costs While Maintaining Quality

Presentation Overview:

- Action Plan: Strategy for Cost Reductions
- Progress: Updates on Work to Date
- Next Steps: Near and Forthcoming

Focus Areas | Key Targets for Improvement:

- Technical Specifications
- Design Standards Guidelines
- Policies & Procedures



Assessment Of Design And Construction Challenges

Goal – Minimizing Expenses and Maximizing Impact Challenges:

- Aging Infrastructure: 70-100 yr-old campuses pose unique hurdles
- Supply Chain Disruptions: Recent shortages in materials and labor
- Regulatory Changes: Evolving building codes, regulatory requirements necessitate continuous adaptation
- Escalating Costs: Significant cost escalation requires strategic planning
- Complex Projects: Multi-phased projects are complex and lengthy

Ongoing Internal Process Improvements



- Identifying and incorporating Lessons Learned from completed projects
- Adapting to new codes and regulations
- Incorporating new building products and components
- Accelerating efforts to address changes in construction and design management

Intra-Departmental Efforts To Remove Roadblocks In Project Delivery

- Improving project delivery within departments
- Recognizing problematic building products for maintenance and repairs
- Addressing internal inefficiencies in project design, review, and construction through better management policies and practices

Engaging Construction Industry For Feedback

- Collaborating with Assoc. of General Contractors of California and National Electrical Contractors Assoc./IBEW
- Conducting anonymous surveys of our General Contractors
- Meeting with long-term design professionals and contractors who are reliable business partners
- Participating in industry forums with public agency owner representatives, architects, and contractors to solicit input and assess trends

Themes From Engagement Process To Date

- Update Specifications, most importantly electrical and mechanical sections
- Confirm the applicability of Design Guidelines to all phases of the project
- Improve coordination between departments, specifically during the construction phase
- Improve Change Order Process, Deviation Request Policy and Procedures, and Constructability Review Process
- Provide training for new staff



Specifications Overview

A detailed description of the materials, techniques, products, systems and workmanship acceptable to the District which establishes and maintains a safe, consistent level of quality across schools Districtwide.

Included in the Construction Documents for each project. Edited for individual projects as appropriate.

- 33 Subject matter divisions
- 315 Specification sections



[Facilities Services Division / Guide Specifications \(lausd.org\)](https://www.lausd.org)

DIVISION 04 - MASONRY

04 0120	Masonry Restoration and Cleaning	06
04 2100	Clay Unit Masonry	06
04 2200	Concrete Unit Masonry	10

DIVISION 05 - METALS

05 0513	Hot-Dip Galvanizing	06
05 1200	Structural Steel Framing	16
05 2100	Steel Joist Framing	04
05 3000	Metal Decking	07
05 4100	Structural Metal Stud Framing	06
05 5000	Metal Fabrications	08
05 5100	Metal Stairs and Railings	11

Specifications Updates Underway

Cost-Saving Updates Being Implemented

- Painting – Expand the use of spray painting (vs roller applications)
- Galvanized Metal Fencing – Utilize industry standards for galvanizing
- Welding – Utilize code requirements for welding structural steel
- Foreign piping – Allow piping that meets technical requirements
- Low Voltage Wiring – Clarify when wiring must be in conduit
- Schedule Specifications – Reduce technical complexity of project schedule for smaller projects

Specification Updates Forthcoming

- Meetings with Mechanical and Electrical Consultants and Sub-Contractors to advise on current and pending regulatory changes and components available in the marketplace
- Contract with a Specification consultant to assist in updating the process – setting priorities and focusing on those that have the greatest cost-reduction impact
- Address rapidly changing industry standards, new technology, and products by bringing in external experts to provide recommendations

Specification Sections to be Updated:

- Mechanical
- Electrical
- Electrical Lighting
- Underground Piping – Utilities
- Exterior Framing and Plaster
- Glazing / Window Systems
- Storefront Systems
- Security Screens
- Acoustics
- Floor Finishes
- Cement Plaster Metal Lath
- Cast in Place Concrete
- Interior and Exterior Tile
- Ceiling Finishes
- Paint

Design Standards and Guidelines

Establishes standards for the functionality, quality, and maintainability of all District school facilities. Assures conformance to instructional requirements and equity in our built facilities.

Includes School Design Guide, Educational Specifications, Guide Construction Specifications, and Standard Technical Drawings.



[Facilities Services Division / Guide Specifications \(lausd.org\)](https://www.lausd.org/facilities-services-division/guide-specifications)

Design Standards Updates Underway

Application of new building standards is not required for Existing and Interim Facilities, for example:

- Recessed shower heads / valves
- Adding water hammers to an existing sink
- Cleanouts for existing classroom sinks
- Copper piping at Interim Facilities
- Porcelain sinks at Interim Facilities

Define use and application of bird-proofing standards

Changes will be reflected in the 2024 update to the School Design Guide.

Design Standards Updates Underway

In Progress:

- Food Services
- Career Technology
- Classroom Technology

Completed:

- Athletic Facilities
- Performing Arts Facilities
- Outdoor Learning Environments
- Libraries
- Special Education



Policies, Procedure, and Practices Updates **LAUSD** UNIFIED

In Progress:

- Emergency Egress Window Requirements
- Deviation Request Policy and Procedure
- Submittal Review Process

Forthcoming:

- Constructability Review Process
- Design Build Procurement Process
- Bid Process
- Change Order Process



Next Steps

Immediate:

- Issue Task Orders for Mechanical and Electrical Engineering to update respective specifications now, so that the updates can be incorporated into the Specifications of projects that are in design and have not yet bid.

Summer:

- Contract with a specification consultant firm to identify and prioritize specification section for updates, research new products and systems, draft specifications sections for review and approval, and propose language tailored for Design Build projects.
- Continue Engagement Process with Architects, Contractors, and Subcontractors to share results and get feedback on proposed recommendations and changes.

Near-Term:

- Foster synergy across teams and departments, optimize departmental functions to leverage core strengths, and drive ongoing improvement initiatives.



LAUSD
UNIFIED

AGENDA ITEM

#8



Office of the Inspector General

"Independent and Objective Oversight"



Performance Audit of Charter Schools Receipts

Presented to the Bond Oversight Committee
April 25, 2024

Sue Stengel, Inspector General
Maria Thomas, Audit Manager
Victor Reyes, Senior Auditor



Audit Objective:

To examine and validate the co-location and over-allocation fees billed to and/or owed by Charter Schools to the Los Angeles Unified School District.



Why we did this audit:

The OIG had not previously audited this area. It was ranked as a high-risk area in the FY 2023 Annual Risk Assessment.

Proposition 39

A state law passed by California voters in 2000, which requires school districts to make facilities (including both classroom and non-classroom spaces) available to public charter schools serving students who reside in the district.



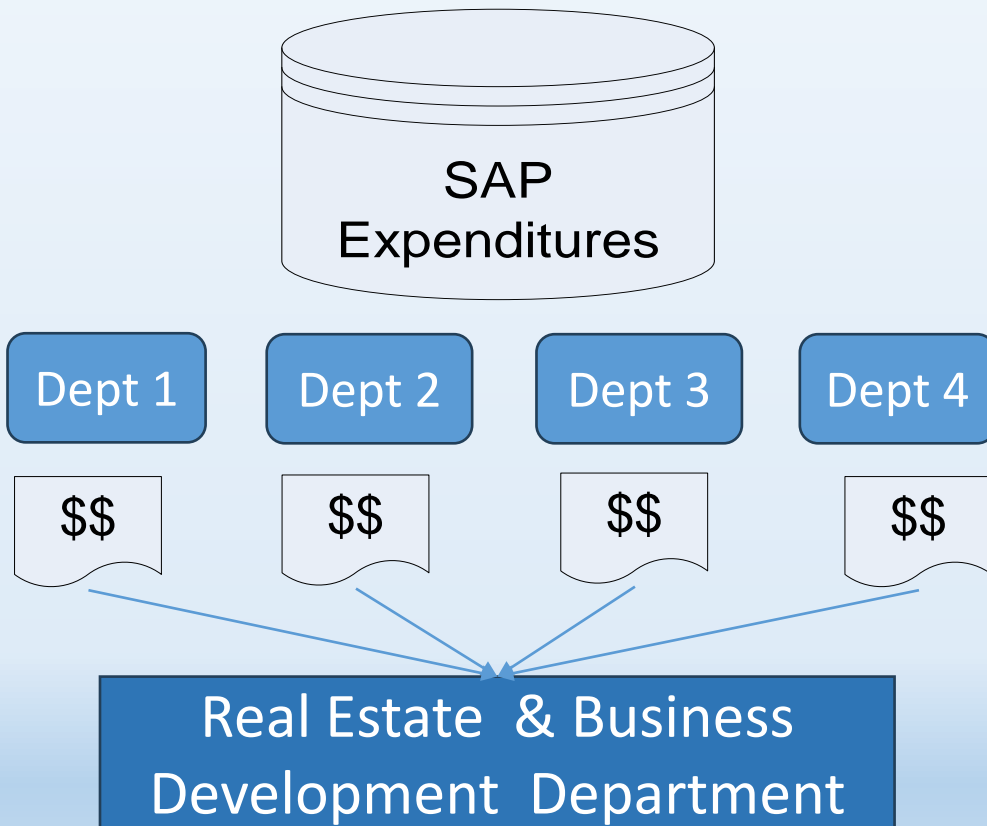
California Education Code §47614

California Education Code (EC) Section 47614, Charter School Operation, was amended in November 2000 with the intent that public school facilities should be shared fairly among all public school pupils, including those in charter schools.



Pro-Rata Share

The pro-rata share is the facilities costs the school district pays for with unrestricted general fund revenues. Based on space allocated to charter school.



Facilities Cost Worksheet



\$\$ / square foot

2020-2021: \$10.03 / square foot

2021-2022: \$10.34 / square foot

54 co-located charter schools share a campus with a District school, with pro-rata share fees ranging from \$60,000 to \$600,000.

Facilities Cost Worksheet (FCW)

The Real Estate & Business Development Department uses this worksheet to summarize the total costs, cost per square foot, and total cost per category, which ultimately results in a per-square-foot amount that charter schools will be charged for the use of District facilities.

LAUSD Facilities Cost Worksheet for 2020-2021 School Year

NOTES*	DESCRIPTION	TOTAL COSTS	COST PER SQUARE FOOT	TOTAL COST PER CATEGORY
(1) (2)	Debt Service - interest and principal on COPS	\$24,466,313.40	\$0.33	\$0.33
	Maintenance & Operations			\$7.11
(1) (2)	Air Filter Tech and Building Engineering	\$4,630,056.08	\$0.06	
(1) (2)	Pest Management	\$2,489,602.31	\$0.03	
(1) (2)	Custodial (Buildings)	\$160,938,572.03	\$2.19	
(1) (2)	Rubbish Removal	\$13,349,208.99	\$0.18	
(1) (2)	Routine Repairs General Maintenance (RRGM)	\$205,938,684.75	\$2.80	
(1) (2)	Utilities (Electricity, Water, Gas)	\$136,565,043.13	\$1.85	
	Safe and Comfortable			\$2.19
(1) (2)	School Police Services	\$69,010,441.25	\$0.94	
(1) (2)	Office of Environmental Health & Safety (OEHS)	\$6,134,774.01	\$0.08	
(1) (2)	Information Technology Division	\$68,135,708.00	\$1.17	
(2)	Deferred Maintenance	\$0.00	\$0.00	\$0.00
(1) (2) (4)	Insurance	\$17,895,182.00	\$0.24	\$0.24
	Grounds Costs			\$0.16
(1) (2)	Gardening Services	\$11,547,531.60	\$0.06	
(1) (8)	Landscaping/Tree Trimming	\$2,835,991.73	\$0.01	
(1) (8)	Custodial (Grounds)	\$22,681,224.58	\$0.10	
			GRAND TOTAL	\$10.03
LEGEND	Total K-12 building square footage and direct support space		73,832,614	
	Footprint for total District buildings		\$1,814,968	
	Total District grounds square footage		377,876,833	
	Net grounds square footage		226,961,875	

***NOTES:**
 (1) Calculation of facilities costs based upon actual 2019-20 school year expenses. In accordance with California Code of Regulations, title 5, section 11869.9, subdivision (1), the costs identified herein and the total facilities cost per square foot are projections and are subject to change based on confirmation of the actual 2019-20 school year expenses and the total square footage of space.
 (2) Total K-12 building square footage and direct support space
 (3) Deferred Maintenance was paid for by bond funds during 2018-19 school year
 (4) Includes District's premiums for excess liability, property coverage, boiler & machinery, and property boiler
 (5) Net grounds square footage = Total District grounds square footage less Footprint for total District buildings

Over-Allocation Fees

Charter Schools'
projected in-district
classroom ADA

>

Charter Schools'
actual in-district
classroom ADA



The difference is greater than or equal to a threshold ADA amount of **25 ADA** or **10 percent** of projected in-district classroom ADA, whichever is greater.

Calculation of
amount owed by CS

Methodology

Reviewed the following:

- (i) Facilities Cost Worksheets (FCW) for two fiscal years
- (ii) departmental costs included in those worksheets
- (iii) pro-rata share fees and outstanding balances, and
- (iv) over-allocation fees and outstanding balances

In addition, we conducted interviews with key District personnel, reviewed District policies and procedures, and reviewed state laws and regulations.

Summary of Initial Results

Pro-Rata Share

Of the fourteen-line items and the corresponding costs on the FCW, five could not be fully validated for FY 2020-2021, and four could not be validated for FY 2021-2022.

Over-Allocation Fees

- Over-allocation fees were validated.
- There were outstanding balances of over-allocation fees owed to the District and the charter schools on payment plans were current on their payments.

Discussions with FSD

- FSD acknowledged that the amounts provided by departments to the Real Estate Department were incorrect.
- The FSD provided the OIG with a revised FCW with actual costs it indicated were obtained from SAP.

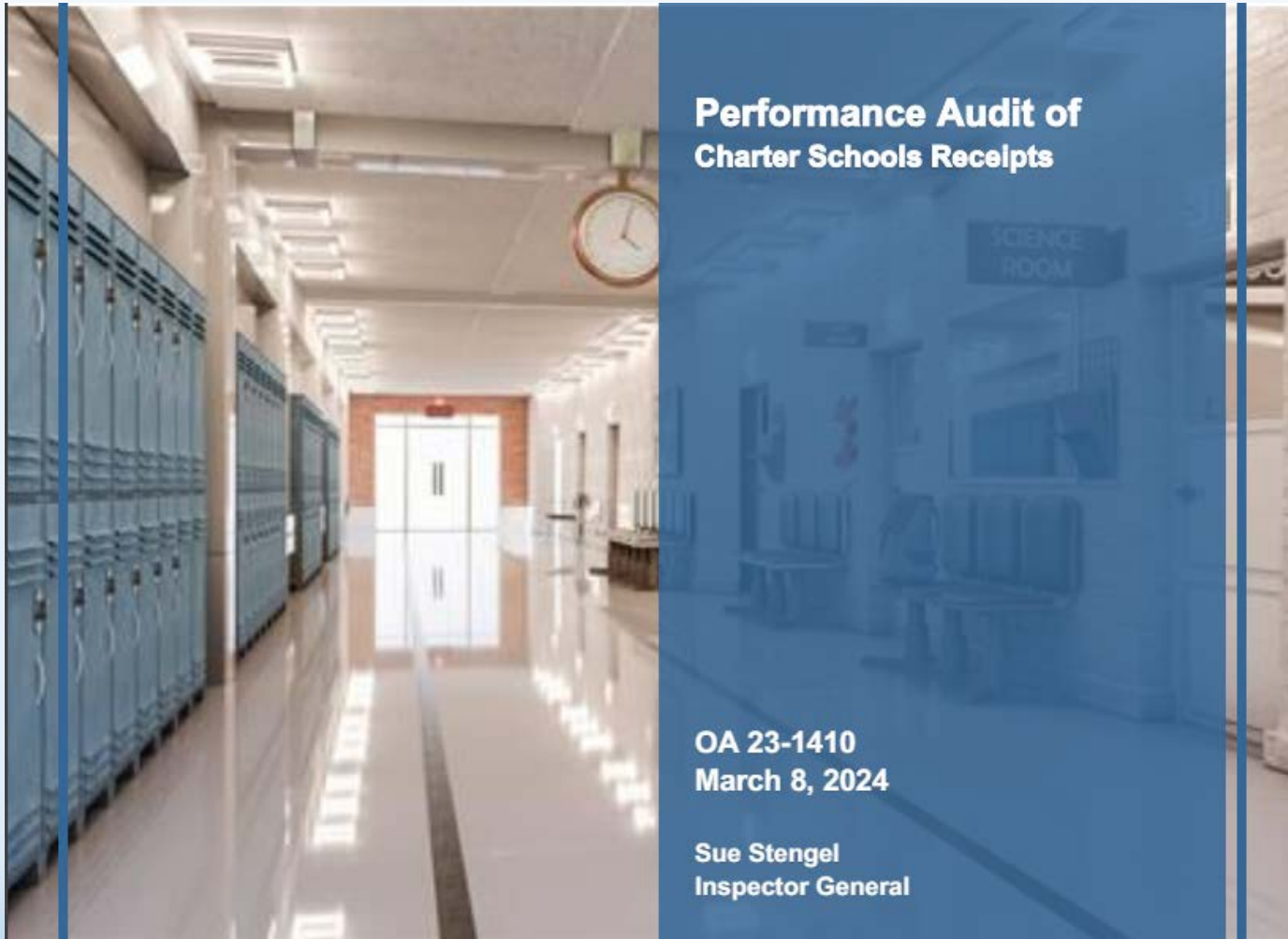
Pro-Rata Share Recalculations

Updated Results

- The OIG independently reviewed the revised FCW, recalculated the unrestricted general fund costs based on SAP information for three departments, and validated FSD's recalculations.
- 13 of the 15 original cost amounts provided to Real Estate by various departments used in the FY 2021 FCW were incorrect.
- 14 of the 15 original costs used in the FY 2022 FCW were incorrect.
- As a result of the above condition, the charter schools at co-located facilities were incorrectly charged (a lower amount) for the pro rata share cost.

Key Recommendations

- Formalize procedures that detail what report(s) to download in SAP and which funds/accounts to select.
- Document and communicate this procedure to applicable staff.
- Train each department once procedures are formalized.
- Validate the amounts on previous FCWs, calculate any cost differences, and determine if there is any recourse regarding requesting applicable charter schools to pay the applicable amounts based on the recalculated cost per square foot.
- Continue to enforce the collection of over-allocation fees and follow up as needed to stay current on all over-allocation balances.



**Performance Audit of
Charter Schools Receipts**

**OA 23-1410
March 8, 2024**

**Sue Stengel
Inspector General**

To view the complete report:

<https://my.lausd.net/webcenter/content/conn/WCCConn/uuid/dDocName:ID151112?rendition=web>

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- Misuse of LAUSD funds and resources**
- Retaliation for reporting misconduct**
- Anyone can make a report**
- Reports are confidential - you may remain anonymous if you wish**

Reference Materials

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Rachel Greene, Chair
Tenth District PTSA
Chris Hannan, Vice-Chair
L.A. Co. Federation of Labor AFL-CIO
Margaret Fuentes, Secretary
LAUSD Student Parent
Araceli Sandoval-Gonzalez, Executive Committee
Early Education Coalition
Alvin Trotter, Jr., Executive Committee
L.A. Area Chamber of Commerce

Tracy Bartley
31st District PTSA
Laura Baz
LAUSD Student Parent
Neelura Bell
CA Charter School Association
Jeffrey Fischbach
CA Tax Reform Assn.
Greg Good
L.A. City Mayor's Office
D. Michael Hamner
American Institute of Architects
Hyepin Im
L.A. City Controller's Office

Susan Linschoten
L.A. Co. Auditor-Controller's Office
Dolores Sobalvarro
AARP
Roger Uy
Assoc. General Contractors of CA
Celia Ayala (Alternate)
Early Education Coalition
Dr. Clarence Monteclaro (Alternate)
Tenth District PTSA
Samantha Rowles (Alternate)
LAUSD Student Parent
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office

Joseph P. Buchman - Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver - Oversight Consultants
Government Financial Strategies

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

TO: BOC Members and the Public

RE: Measure RR Summary Reference Tables

Board of Education Report No. 027 - 21/22 Facilities Services Division (Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities) Adopted August 24, 2021 by the LAUSD Board of Education.

The following Measure RR summary tables were included in the August 24, 2021 Board of Education action related to the implementation of Measure RR and the School Upgrade Program:

- Updated School Upgrade Program, Upgrading, Modernizing, and Replacing Aging and Deteriorated School Facilities, Updating Technology and Addressing School Facilities Inequities (Exhibit C, page 176)
- Measure RR Proposed Implementation Plan (Exhibit D, pages 177 - 182)

UPDATED SCHOOL UPGRADE PROGRAM

Upgrading, Modernizing, and Replacing Aging and Deteriorating School Facilities, Updating Technology and Addressing School Facilities Inequities

CATEGORIES OF NEED GOALS DRIVING PROJECT DEVELOPMENT	Spending Target for Projects *	Remaining Available **	Additional Scope to Target (Measure RR)	Less Facilities- Managed Program Reserve and Indirect Costs	New Available Spending Target
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN					
Major Modernizations, Upgrades, and Reconfigurations to School Campuses	\$4,064,835,547	\$1,761,192	\$2,880,000,000	\$489,600,000	\$2,392,161,192
Critical Replacements and Upgrades of School Building/Site Systems and Components	\$1,254,619,142	\$13,692,586	\$1,530,000,000	\$260,100,000	\$1,283,592,586
IT School Network Infrastructure Upgrades Executed by FSD	\$169,917,977	\$0	\$0	\$0	\$0
School Cafeteria Upgrades	\$109,137,718	(\$4,954,178)	\$195,500,000	\$33,235,000	\$157,310,822
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency	\$136,742,765	\$4,432,980	\$330,400,000	\$56,168,000	\$278,664,980
Early Childhood Education Facilities Upgrades and Expansions	\$65,689,144	\$3,614,159	\$130,300,000	\$22,151,000	\$111,763,159
Adult and Career Education Facilities Upgrades	\$61,734,510	\$5,676,196	\$130,300,000	\$22,151,000	\$113,825,196
ADA Transition Plan Implementation	\$579,041,989	\$10,296,733	\$430,000,000	\$73,100,000	\$367,196,733
Charter School Facilities Upgrades and Expansions	\$236,273,902	\$60,478,337	\$450,000,000	\$76,500,000	\$433,978,337
Board Member Priority Projects	\$24,305,596	\$16,747,251	\$35,000,000	\$5,950,000	\$45,797,251
Local District Priority Projects	\$28,983,409	\$21,624,639	\$35,000,000	\$5,950,000	\$50,674,639
INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN					
Technology Infrastructure and System Upgrades	\$476,511,620	\$1,228,931	\$597,532,424		\$598,761,355
Upgrade and Equip Schools with 21st Century Technology	\$259,258,983	\$75,680,120	\$182,467,576		\$258,147,696
Upgrade Districtwide Emergency Radio System Servicing Schools	\$38,088,895	\$0	\$0		\$0
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN					
Replace Aging and Polluting School Buses	\$33,375,000	\$1,381,976	\$33,500,000		\$34,881,976
OFFICE OF THE INSPECTOR GENERAL					
Conduct Inspector General Independent Audits of Bond Projects	\$40,000,000	\$16,207,689	\$40,000,000		\$56,207,689
TOTAL		\$227,868,611	\$7,000,000,000	\$1,044,905,000	\$6,182,963,611

*Includes all actions that modified the amount available for direct projects since the inception of the SUP in January 2014

** As of 6/30/21 for Facilities managed programs and OIG, 6/30/21 for Transportation and 3/31/21 for ITD

Board of Education
August 24, 2021

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN			
Major Modernizations, Upgrades, and Reconfigurations to School Campuses - \$2.39B			
Major Modernizations	Major modernizations anticipated at seven schools. These multi-phased projects may include some or all of the following, but are not limited to, addressing earthquake safety (seismic retrofit, seismic modernization and/or replacement) providing 21st century general and specialty classrooms, upgrading accessibility, removing/replacing relocatable buildings, addressing failing building systems and grounds, landscape upgrades, physical security upgrades, and various site upgrades.	+/- \$840M	Sites deemed to be in the greatest need based on an assessment of 10 weighted facilities-based datasets that best express a school’s physical condition. Each Board Member selects one site from the top 10 percent of sites with the greatest need. During the project development phase, feeder pattern schools may also be assessed and consideration given to addressing some of their needs at the selected site.
Classroom Replacement Projects	Classroom replacements anticipated at approximately 12 schools. Project scopes may include, but are not limited to, removal/demolition of uncertified portables and those w/structural deficiencies and failing building systems, construction of permanent classroom buildings (general and specialty classrooms and labs), accessibility upgrades, various site upgrades including landscaping/greening, and exterior paint on all buildings.	+/- \$720M	Assessment of school sites' reliance on portable classroom buildings that are not certified by the Division of the State Architect and/or have structural deficiencies. Each Local District, in collaboration with stakeholders, selects two sites from the Facilities generated list.
Classroom Upgrades	Upgrade +/- 2,300 classrooms at approximately 50 schools. Project scopes may include, but are not limited to, projectors and smart/white boards, flexible furniture, electrical upgrades and additional outlets, window blinds, interior paint, removal of asbestos floor tiling, and accessibility upgrades as necessary. The work will not include the moving of walls or the replacement of ceilings or lighting.	+/- \$350M	Each Local District, working with Facilities, and in consultation with stakeholders selects schools. \$175M distributed evenly -- ~\$29.17M will be available for each Local District to allocate to projects “now”. Remaining \$175M distributed in subsequent years based on student and/or facilities equity index at the time.
Projects Previously Authorized for Pre-Construction Activities	Authorization of construction activities for eight classroom replacement projects previously authorized for pre-construction and limited construction activities. These projects were identified to ensure compliance with State requirements regarding eliminating the use of Department of Housing (DOH) relocatable buildings as school buildings.	+/- \$265M	Project sites already identified at the following elementary schools: Amestoy, Canyon Charter, Castle Heights, Delevan Drive, Dixie Canyon, Franklin, Ivanhoe, and South Shores Performing Arts Magnet (<i>projects at Amestoy and South Shores Performing Arts Magnet were previously approved by the Board for full construction activities and temporarily funded with Facilities Program Reserve</i>).
Safe and Welcoming Outdoor Learning Spaces Projects	Project scopes may include, but are not limited to, removal of relocatable buildings (no replacement), creation of approximately 2,000 square foot outdoor learning space, attractive landscape (trees & pavers), shaded seating areas, internet connectivity, water/sink if infrastructure is already in place, and accessibility improvements.	+/- \$50M, with possible third party funding to expand investments	Projects will be identified annually based on an assessment of various datasets, such as, amount of play area and green space, underutilized relocatable classrooms, and limited accessibility to a public park (more than a 10-minute walk).
Campus Upgrades and Alterations	Projects may either upgrade and/or alter school facilities to support efforts to realign and/or unify schools and programs.	+/- \$50M	Projects will be identified in response to District, Local District and/or Community of School efforts.

*All projects require legal review to determine bond eligibility, inclusion in an SEP identifying a defined budget, scope and schedule, consideration by the Bond Citizens' Oversight Committee, and approval by the Board of Education.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Critical Replacements and Upgrades of School Building/Site Systems & Components - \$1.27B			
Replace Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, plumbing, HVAC, roofing, paving, and synthetic turf.	+/- \$800M	Remaining service life and condition -- systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed will be addressed first.
Playground and Campus Exterior Upgrades	Playground and campus exterior upgrades anticipated at approximately 50 elementary schools. Project scopes may include, but are not limited to, replacement and upgrade of asphalt playgrounds and other areas, installation of landscaping, trees, and greening, cool coating painting in playground area(s), exterior paint on all buildings, and installation of privacy fencing.	+/- \$200-300M	Sites will be selected based on remaining service life and condition. Sites that have playground asphalt in the worst condition will be prioritized.
Secure Entrance	Install camera/buzzer at visitor entrance/office at approximately 300 elementary schools.	+/- \$15M	All elementary school sites that do not have a secure entrance. Local Districts, Community of Schools Administrators, and/or Board Offices, in consultation with stakeholders, could select which site(s) are prioritized to be addressed first.
School Cafeteria Upgrades - \$162M			
Cafeteria HVAC	Installation of HVAC in 130 +/- school cafeterias anticipated.	TBD	Sites will be prioritized based on heat index (hottest sites prioritized first).
Upgrade Cafeteria Management System	Replace outdated Cafeteria Management System utilized in all cafeterias with new technology. Project scope includes, but may not be limited to, software change, new hardware and accessories including student pin pads and touch screen monitors.	TBD	All schools anticipated to receive upgraded system.
Modernize Serving Lines	Up to 87 cafeterias at secondary school sites may be modernized to current standards, with a 21st century look and additional self- service lines which will allow more students to be served in the same allotted meal service period.	TBD	Sites will be prioritized based on maximum participation rates.
Central Food Production Facility	As allowed by law, explore the possibility of constructing a fully equipped central food production facility that is capable of producing 500,000 freshly cooked home meals daily for schools.	TBD	TBD

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency - \$274M			
Upgrade High School Competitive Athletic Facilities	Project scopes to be developed based on conditions and needs of selected site(s). Projects may upgrade existing athletic facilities and/or construct new facilities. Projects may address, but are not limited to, stadium lights, scoreboards, bleachers, restrooms, concession stands and ticket booths, synthetic tracks, turf or grass fields, and electronic backboards. Projects may not include the purchase of land or removal/replacement of other buildings that would require replacement. Synthetic fields necessitate issuing a Request for Proposals to solicit a joint use partner to provide capital funding for installation and /or replacement.	+/- \$180M	Each Board Member, in consultation with stakeholders, works with Facilities staff to develop a plan for competitive high school athletic upgrades. The allocation of funds is based on each Board District's proportionate share of high school enrollment and number of sports teams. BD-1: \$18,175,313 -- BD-2: \$33,646,281-- BD-3: \$22,641,932 -- BD-4: \$16,290,100 -- BD-5: \$31,128,575 -- BD-6: \$28,927,635 -- and BD-7: \$29,190,164
Wellness Centers	Projects may include the construction of new centers and/or the addition or expansion of existing centers.	+/- \$50M	Student Health and Human Services (SHHS) will identify areas of need based on an assessment of existing healthcare resources in relation to areas of highest need determined by health, economic, and neighborhood factors. Facilities will support SHHS in the identification of project sites and development of projects.
Projects Previously Authorized for Pre-Construction Activities	Authorization of construction activities for two projects that address specialized instructional needs. Wilson High School Visual and Performing Arts Facilities Improvement Project and Verdugo Hills High School New Chemistry Laboratory Building Project were previously authorized for pre-construction activities.	+/- \$30M	Sites and projects already identified at Wilson High School and Verdugo Hills High School.
Sustainable Environment Enhancement Developments for Schools (SEEDS)	There are two components to the SEEDS program. The first component is development of the outdoor learning space constructed by the District and includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection. The second component, is the collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program.	+/- \$5M	Projects identified through proposals submitted by partners and/or schools. Projects must be integrated into the curriculum and resources available to outfit and maintain the outdoor learning space.
Projects to Support Implementation of Partner Funded Programs/Projects	Identified, as necessary, to support implementation of partner funded programs/projects which may require funding assistance to address necessary unforeseen conditions and/or code requirements.	+/- \$5M	A formal process and guidelines will be developed.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Early Childhood Education Facilities Upgrades and Expansions - \$108M			
Outdoor Classrooms	Construction of 30 +/- outdoor classrooms. Project scope may include, but is not limited to, construction of learning/activity stations, conversion of asphalt and playground area into dynamic nature-based learning environments, accessibility upgrades, and any other required improvements or mitigations to ensure compliance with school building codes.	TBD	Schools are prioritized based on proximity and access to safe public green space areas.
Replace/Upgrade Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, roofing, and synthetic turf.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
Upgrades, Expansions and/or Additions	Upgrades, expansions, and/or additions to existing early childhood education (ECE) centers and/or elementary schools to create age appropriate facilities for youngest learners.	TBD	TBD. Assessment of multiple factors anticipated, including ECE waitlists, birthrates, available elementary school classroom capacity, size of sites and available site acreage.
Adult and Career Education Facilities Upgrades - \$108M			
Upgrade School Information Technology Systems and Equipment	Upgrade wireless convergence systems and computing devices.	TBD	Goal is to address all sites, prioritization likely based on an assessment of enrollment and access.
Replace/Upgrade Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
Upgrades, Expansions, and/or Additions	Upgrades, expansions, and/or additions to existing Division of Adult and Career Education (DACE) centers, sites, and/or schools to support the expansion of career technical program offerings and/or enrollment.	TBD	DACE will work with Facilities to assess the conditions and adequacy of facilities, program demands, and enrollment, and develop a strategic facilities plan for DACE facilities.
Americans with Disabilities Act (ADA) Transition Plan Implementation - \$357M			
Accessibility Enhancements	Projects remove barriers to accessibility and further Los Angeles Unified efforts to implement Self-Evaluation and Transition Plan and comply with ADA Title II program accessibility requirements.	+/- \$347M	Schools are prioritized based on assessments of more than two dozen criteria, including school programs, matriculation options, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input.
Rapid Access Program (RAP)	RAP projects include minor installments and adjustments to facilities to ensure a barrier-free learning environment as required by the ADA and have a budget cap of \$250,000 per project, pursuant to authority delegated by the Board to Facilities staff.	+/- \$10M	Projects are developed by Facilities in consultation with the Division of Special Education and school administrators. Projects are identified and executed pursuant to delegated authority provided to Facilities staff.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Charter School Facilities Upgrades and Expansions - \$374M			
Education Code Section 47614 Annual Renovation Projects	Projects are developed to fulfill the District’s responsibilities pursuant to Proposition 39, that it provide all charter schools operating within the District that submitted a legally sufficient facilities request, facilities in conditions reasonably equivalent to those in which the charter students would be accommodated if they were attending other District public schools. Scopes may include, but are not limited to, facilities renovations, technology, furniture and equipment, and communication/safety systems, purchases and upgrades. The scope, schedule, and budget of the work to be undertaken at each school site varies depending on site conditions and needs.	TBD	Projects are developed annually in response to charter schools that submitted a legally sufficient facilities request, pursuant to Proposition 39, to the District and may locate on District school sites each year.
Proposition 39 Co-Location Campus Upgrade Program	Projects are developed to be utilized by both the District school and the charter school co-located on the District site. Project scopes include, but are not limited to, safety and security, sustainability and greening, technology, playgrounds, and furnishings and equipment.	TBD	Annually, District school sites with a new Proposition 39 charter co-location are prioritized for an upgrade project. Projects valued at up-to \$100,000 are selected by both the principal of the District school and the co-located charter school.
Replace/Upgrade Building Systems and Components	TBD, projects will likely replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	TBD, subject to assessment of the conditions and needs of the building systems and components of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely based on remaining service life and condition, systems in the worst condition will be addressed first.
Upgrade School Information Technology Systems and Equipment	TBD	TBD	TBD, subject to assessment of the conditions and needs of technology infrastructure and equipment at Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
Upgrade/Modernize Buildings and Campuses	TBD	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
Augmentation Grant Program	TBD, project scopes will likely vary, depending on updated program criteria and charter school applications.	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely identified based on charter school/operator applications that meet program criteria.

MEASURE RR PROPOSED IMPLEMENTATION PLAN


PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Board Member Priority Projects - \$29M			
Priority Projects Identified by Board Members	Project descriptions will vary based on need.	\$29M	Projects identified by Board Member offices. Funding distributed to each Board Member office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
Local District Priority Projects - \$29M			
Priority Projects Identified by Local Districts	Project descriptions will vary based on need.	\$29M	Projects identified by Local District offices. Funding distributed to each Local District office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN			
Technology Infrastructure and System Upgrades - \$597.5M			
Replace Outdated Information Technology Systems at Schools	Projects may include, but are not limited to, the replacement of outdated and/or installation of new network, telephone, public address, intercommunications and security systems at schools.	+/- \$597.5M	Sites selected based on SAFETI assessment: system condition, available parts, failure rates, end-of-support, technology options and incidents.
Upgrade and Equip Schools with 21st Century Technology - \$182.5M			
Equip Schools with Up-to-Date Student Devices	All student devices will be replaced with up-to-date devices once remaining service life is reached.	+/- \$105M	Age of device.
Upgrade IT Infrastructure and Core Network Upgrades	Projects will upgrade various IT infrastructure and core network upgrades to ensure schools can support 21st century technology and learning spaces.	+/- \$45.3M	IT Infrastructure upgrades required to facilitate instructional program.
Application Modernization	Projects will modernize the District's application portfolio and begin migration of District applications to the cloud.	+/- \$32.2M	Alignment with IT Strategic Plan.
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN			
Replace Aging and Polluting School Buses - \$33.5 M			
Replace School Buses	Replace aging and outdated school buses with new buses that meet alternative fueling infrastructure requirements.	\$33.5M	Bus type and age, student composition, transportation program requirements, and adherence to state and federal emissions requirements.
OFFICE OF THE INSPECTOR GENERAL			
Conduct Inspector General Independent Audits of Bond Projects - \$40M			
Audits	Performance and contract audits on bond related projects/programs	\$40M	Audits selected based on annual OIG work plan, risk assessment process, and/or randomly selected.

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Office of the Superintendent

INFORMATIVE

TO: Members, Board of Education

DATE: April 1, 2024

FROM: Alberto M. Carvalho, Superintendent 

SUBJECT: 2024 ALLOCATION OF BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECT FUNDING

This informative provides an update on the allocation of Bond Program funding for the development of capital projects identified and prioritized by each Board District and Region (referred to as Board District Priority (BDP) and Region Priority (RP) projects).

Distribution and Methodology

In January of each year, funding is distributed, and the amount is made available to each Board District and Region for the development of qualifying BDP and RP projects. All projects must be capital in nature and adhere to bond language and laws. Distributions are computed using the Facilities Funding Allocation Tool, a mathematical model that utilizes these factors:

- Square footage of buildings at K-12 sites
- K-12 student enrollment
- Number of physical sites
- Facilities Condition Index (FCI)

Please see Attachment A for the 2024 distribution of funds and allocation methodology.

2024 Allocation and Funds Available for New Projects

The Facilities Services Division (Facilities) continues to make a concerted effort to close out all completed BDP and RP projects and carry out the appropriate financial reconciliation. This is an ongoing task. The amounts shown in the tables below include the remaining funds available from previous years' allocations, the 2024 allocations, and the total available as of January 31, 2024.

(Note: funding for projects included in Board Report No. 129-23/24, presented on February 13, 2024 Board Meeting have not been deducted from these numbers.)

Board District	Available Prior to 2024 Allocation	2024 Allocation	Available for New Projects As of 1/31/24
BD 1	\$2,376,955	\$837,402	\$3,214,357
BD 2	\$800,576	\$926,104	\$1,726,680
BD 3	\$380,083	\$942,380	\$1,322,463
BD 4	\$2,025,564	\$850,342	\$2,875,907
BD 5	\$708,054	\$931,550	\$1,639,604
BD 6	\$2,113,953	\$933,160	\$3,047,112
BD 7	\$1,517,506	\$1,032,812	\$2,550,317

Region	Available Prior to 2024 Allocation	2024 Allocation	Available for New Projects As of 1/31/24
North	\$2,587,502	\$1,918,337	\$4,505,838
West	\$4,240,983	\$1,405,759	\$5,646,743
East	\$5,148,396	\$1,696,819	\$6,845,216
South	\$5,488,984	\$1,532,835	\$7,021,819

Facilities staff will continue to work with each Board Office and Region to develop project proposals that satisfy unmet school facilities needs and enhance the learning environment for students. Additionally, Regions will focus their funds on the needs of Priority Schools. As part of this process, each project proposal is reviewed for bond eligibility by the Office of the General Counsel, and subsequently presented to the Bond Citizens' Oversight Committee for consideration, and Board of Education for approval.

Should you have any questions, please contact Krisztina Tokes at (213) 241-4213 or via e-mail at krisztina.tokes@lausd.net.

Attachment: A – Allocation Tool by Board District and Region

c: Devora Navera Reed
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 Patricia Chambers
 Pia Sadaqatmal
 Sasha Lopez
 Carol Delgado
 Michael McLean
 Region Superintendents
 Mark Miller
 Krisztina Tokes

ATTACHMENT A

ALLOCATION TOOL by BOARD DISTRICT

Weight Value	20%		20%		20%		40%		100%
Board District	Bldg Sq Ft*	Factor	23/24 K-12 Enrollment [#]	Factor	# of Physical Sites [§]	Factor	FCI [†]	Factor	Total Allocation Factor
1	9,493,570	0.1285	45,238	0.1054	94	0.1230	37.14%	0.1409	12.78%
2	12,564,689	0.1701	59,204	0.1380	120	0.1571	31.80%	0.1207	14.13%
3	8,757,779	0.1186	62,929	0.1467	103	0.1348	42.02%	0.1595	14.38%
4	7,273,455	0.0985	45,648	0.1064	91	0.1191	42.79%	0.1624	12.97%
5	14,108,193	0.1910	78,579	0.1831	130	0.1702	31.98%	0.1213	15.74%
6	9,267,973	0.1255	60,845	0.1418	103	0.1348	40.82%	0.1549	14.24%
7	12,398,026	0.1679	76,623	0.1786	123	0.1610	36.96%	0.1403	15.76%
	73,863,686	1	429,066	1	764	1	3	1	100%

ALLOCATION TOOL by PHYSICAL REGION

Weight Value	20%		20%		20%		40%		100%
Region	Bldg Sq Ft*	Factor	23/24 K-12 Enrollment [#]	Factor	# of Physical Sites [§]	Factor	FCI [†]	Factor	Total Allocation Factor
EAST	22,565,910	0.3055	118,365	0.2759	207	0.2709	32.98%	0.2211	25.89%
NORTH	20,214,833	0.2737	139,826	0.3259	234	0.3063	41.59%	0.2788	29.27%
SOUTH	17,571,248	0.2379	97,930	0.2282	176	0.2304	35.27%	0.2365	23.39%
WEST	13,511,695	0.1829	72,945	0.1700	147	0.1924	39.31%	0.2636	21.45%
	73,863,686	1	429,066	1	764	1	1	1	100%

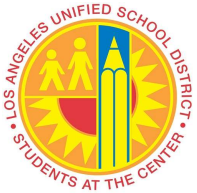
Total Allocation Factor: Factor A x 20 + Factor B x 20 + Factor C x 20 + Factor D x 40 = Total Factor E

*Building Square Footage is taken from CAFM database download on 10/18/2023, filtered for K-12 Sites only.

[#]Enrollment is pulled from Student Information Branch 23/24 Norm table. It excludes Non-Affiliated Charter Schools, EECs and Adult Schools.

[§]Physical Sites are identified by fence line separations in the Facilities Division CAFM Asset database on owned properties and do not include programs that exist co-located or sharing core facilities. Adult Ed Sites and EEC's are also excluded. This table was pulled on 1/11/2023.

[†]FCIs reported are summary values from the Facilities FCA database downloaded on 10/18/2023 for all K-12 Schools surveyed in the Facilities Condition Assessment (FCA) program.



Board of Education Report

File #: Rep-267-21/22, **Version:** 1

Update the School Upgrade Program to Align the Investments Targeted for Upgrading High School Competitive Athletic Facilities with the New Board of Education Districts for the Los Angeles Unified School District

April 5, 2022

Facilities Services Division

Action Proposed:

Approve an update to the School Upgrade Program (SUP) to allocate additional funds directed towards high school competitive athletic facilities upgrades to align with the Los Angeles City Council adopted new Board of Education (Board) Districts (Boundaries) for the Los Angeles Unified School District (Redistricting). The update will increase high school competitive athletic upgrade funding allocations proportionately for Board Districts that gained high school enrollment due to the redistricting. Funding will not be decreased for Board Districts with reduced high school enrollment. The increased funding allocations are as follows:

- Board District 4 will be increased by \$2,155,047 revising the allocation from \$16,290,100 to \$18,445,147.
- Board District 5 will be increased by \$4,551,648 revising the allocation from \$31,128,575 to \$35,680,223.

Overview of funding allocation to upgrade high school competitive athletic facilities in each Board District:

Board District	Revised Funding Allocation
1	\$18,175,313
2	\$33,646,281
3	\$22,641,932
4	\$18,445,147*
5	\$35,680,223*
6	\$28,927,635
7	\$29,190,164
Total	\$186,706,695

*Indicates revised funding allocation as a result of this Board action.

Background:

On August 24, 2021, the Board adopted an update to the SUP to integrate Measure RR funding and priorities into its operational framework (Board Report No. 027-21/22). The updated SUP framework and the Measure RR Implementation Plan helps guide the identification of sites and the development of project proposals that reflect the goals of and priorities for Measure RR.

Pursuant to the Board Resolution, Modernization, Upgrade and Development of High School Athletic Facilities (Res-030-20/21), adopted on June 22, 2021, funding has been prioritized within the SUP to modernize, upgrade, or develop new competitive high school athletic facilities in each Board District. Projects to upgrade high school competitive athletic facilities will be undertaken within each Board District with funding earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency and more specifically upgrading athletic facilities. Funds are allocated for each Board District based on each Board District's proportionate share of high school enrollment and number of sports teams. Proposed projects are identified by Board offices in consultation with stakeholders and developed by Facilities staff.

On December 1, 2021, the Los Angeles City Council adopted an ordinance to establish new Board District boundaries for the Los Angeles Unified School District (District). The new District boundaries resulted in 138 District owned school sites changing jurisdictions. To ensure Board Districts that gained high school enrollment and additional sports teams were allocated fair and equitable funds to support their schools, the proportionate share of the funds targeted for competitive high school athletic facilities upgrades have been recalculated reflecting the redistricting of schools.

Expected Outcomes:

Approval of the update to align SUP funding targeted for competitive high school athletic facilities upgrades with the redistricting of schools. Approval will enable staff to develop future projects to upgrade or provide new high school athletic facilities. As proposed projects are developed, they will be submitted to the Bond Citizens' Oversight Committee (BOC) for its consideration and the Board for its approval.

Board Options and Consequences:

The Board may approve the proposed update to the SUP, which will allocate additional funds to Board Districts that gained high school enrollment and sports teams as a result of redistricting to upgrade high school competitive athletic facilities.

If the Board does not approve the proposed update, Board Districts that gained high schools with the redistricting will not have a fair and equitable allocation of funds targeted to upgrade competitive high school athletic facilities.

Policy Implications:

The proposed action is consistent with the District's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in the District's local bond measures K, R, Y, Q, and RR.

Budget Impact:

This action will add \$6,706,695 to the funds in the SUP earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency, and more specifically for the amounts targeting upgrades to athletic facilities. This funding will be provided from the Bond Program Reserve.

Student Impact:

The action will allow for high school students in Board Districts with increased high school attendance areas to have a fair and equitable distribution of Bond funds for upgrades to competitive high school athletic facilities. Athletic facility improvements provide the opportunity for students to engage in athletic and other events on the upgraded and expanded facilities.

Equity Impact:

Not applicable.

Issues and Analysis:

To ensure Board Districts that gained high school enrollment were allocated fair and equitable funds to support their schools, the proportionate share of the funds targeted for competitive high school athletic facilities upgrades have been recalculated reflecting the redistricting of schools. The enrollment was updated to reflect the 2021-2022 school year with net increases in high school enrollment in Board District 4 by 842 and in Board District 5 by 3,341. The other five Board Districts had either no change or a decrease in high school enrollment due to redistricting. The number of sports teams reflects the quantity of teams at each high school prior to the COVID-19 pandemic which reflects the expected number of teams resuming full time in the upcoming school years. The number of sports teams were calculated based on redistricting and the total number of teams per new Board District.

The calculated proportionate share of targeted funds increases the allocation for Board Districts 4 and 5 only. Board Districts with decreased enrollment and sports teams due to redistricting will retain the previously allocated funds targeted for competitive high school athletics upgrades to ensure their ongoing planning and outreach with stakeholders will not be impacted. Board District 2 funds targeted for competitive high school athletics upgrades have been entirely allocated to Board Approved projects.

This update to the SUP will allow staff to bring future bond projects to the BOC for consideration and the Board for action that align with the proposed Measure RR Implementation Plan and further the intent of the SUP.

Attachments:

None.

Informatives:

None.

Submitted:

3/11/22

RESPECTFULLY SUBMITTED,

APPROVED BY:

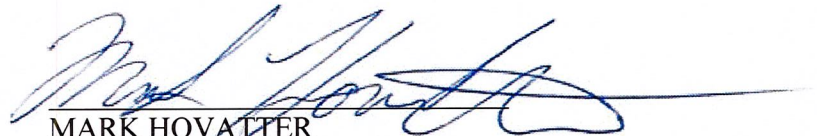

ALBERTO M. CARVALHO
Superintendent


MEGAN K. REILLY
Deputy Superintendent

REVIEWED BY:

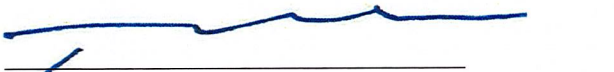
APPROVED & PRESENTED BY:


DEVORA NAVERA REED
General Counsel


MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

Approved as to form.

REVIEWED BY:


TONY ATIENZA
Director, Budget Services and Financial Planning

Approved as to budget impact statement.